

First Grade Weekly Pacing  
Week of February 10-14, 2020

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><b><u>EL</u></b> <b><u>Skills Block</u></b></p> <p>around, about, over, old</p>	<p>Cycle:20 Lesson:101 Skill: I can read and spell CVC, CCVC, and CVCC words with an r-controlled vowel.</p> <p>Standard(s): <b>(RF.1.2, L.1.2)</b></p>	<p>Cycle:20 Lesson:102 Skill: Using evidence from the text, I can answer questions about the story: "Sam's Hammer."</p> <p>Standard(s): <b>(RF.1.3)</b></p>	<p>Cycle:20 Lesson:103 Skill: I can spell words with r-controlled vowels like "curb" and "girl."</p> <p>Standard(s): <b>RF.1.3, L.K.2, L.1.2)</b></p>	<p>Cycle:20 Lesson:104 Skill: I can collaborate with my teacher to edit a sentence with r-controlled words and high-frequency words.</p> <p>Standard(s): <b>(RF.1.1, RF.1.2, RF.1.3)</b></p>	<p>Cycle: 20 Lessons: 101-104 Skill: SW be tested on all standards for the week.</p> <p>Standard(s): SW will be tested on weekly assessments</p>
<p style="text-align: center;"><b><u>EL</u></b> <b><u>Module Lesson</u></b></p>	<p>Module: 3 Unit: 2 Lesson: 16</p> <p>Standard(s): W.1.2, W.1.7, W.1.8 I can draft detail sentences and a conclusion statement of my informative paragraph using evidence from my research.</p>	<p>Module: 3 Unit: 2 Lesson: 17</p> <p>Standard(s): W.1.8, SL.1.2 I can add scientific drawings to my informative paragraph about birds. I can share and celebrate my work with others.</p>	<p>Module: 3 Unit: 3 Lesson: 1</p> <p>Standards: RI.1.1, RI.1.5, RI.1.7 I can use text features and illustrations to answer questions using the text Little Kids First Big Book of Birds.</p>	<p>Module: 3 Unit: 3 Lesson: 2</p> <p>Standards: RI.1.6, RI.1.7, W.1.7, W.1.8 I can research information about the cardinal using the beaks and feathers class notes.</p>	<p>Module: Unit: Lesson:</p> <p>Standard(s): I can do my personal best to complete a comprehension test.</p>
<p style="text-align: center;"><b><u>Math</u></b></p>	<p>Module: 3 Topic: Lesson: End of Module Review/Assessment</p>	<p>Module: 4 Topic: A Lesson: 1 AND end of module assessment</p>	<p>Module: 4 Topic: A Lesson: 2 Obj: I can use the place value chart to</p>	<p>Module: 4 Topic: A Lesson: 3 Obj: I can interpret two-digit numbers as</p>	<p>Module: 4 Topic: A Lesson: Lesson 1-3 QUIZ</p>

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	Standard(s):	Obj: I can compare the efficiency of counting by ones and counting by tens. Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5	record and name tens and ones within a two-digit number. Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5	either tens and some ones or as all ones Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5	Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5
<b><u>Science</u></b>	<b>Unit 3: Plants and Animals</b> <b>Lesson: Young Bugs</b> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic</li> </ul>	<b>Unit 3: Plants and Animals</b> <b>Lesson: Young Bugs</b> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic</li> </ul>	<b>Unit 3: Plants and Animals</b> <b>Lesson: Young Bugs</b> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic</li> </ul>	<b>Unit 3: Plants and Animals</b> <b>Lesson: Young Bugs</b> <b>Resources:</b> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic</li> </ul>	Lesson:  Standard(s): Weekly assessment: <b>(Will provide)</b>

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	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes</li> </ul> <p><b>Worksheet (Will provide)</b></p>	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes</li> </ul> <p><b>Worksheet (Will provide)</b></p>	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes</li> </ul> <p><b>Worksheet (Will provide)</b></p>	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes</li> </ul> <p><b>Worksheet (Will provide)</b></p>	
	<p>Standard(s):1-LS1-1 <i>I can identify the Young bugs Life Cycle.</i></p>	<p>Standard(s):1-LS1-1 <i>I can identify the Young Bugs Life Cycle.</i></p>	<p>Standard(s):1-LS1-1 <i>I can identify the Butterfly Life Cycle.</i></p>	<p>Standard(s):1-LS1-1 <i>I can identify the Butterfly Life Cycle.</i></p>	