

First Grade Weekly Pacing  
Week of: March 9-13, 2020

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><b><u>EL</u></b> <b><u>Skills Block</u></b></p> <p>soon, under, "little, "every, really, "one, anymore</p>	<p>Cycle: 23 Lesson: 116 Skill: I can read and spell CVC, CCVC, and CVCC words with vowel teams Standard(s): <b>(RF.1.2, L.1.2)</b></p>	<p>Cycle: 23 Lesson: 117 Skill: Using evidence from the text, I can answer questions about the story "A Little Seed." Standard(s): <b>(RF.1.3)</b></p>	<p>Cycle: 23 Lesson: 118 Skill: I can spell words with long vowel sounds like "moon" and "anymore." Standard(s): <b>(RF.1.3, L.1.2)</b></p>	<p>Cycle: 23 Lesson: 119 Skill: I can collaborate with my teacher to edit a sentence with vowel team words, words with "y" ending, and high- frequency words.  Standard(s): <b>(RF.1.1, RF.1.2, RF.1.3)</b></p>	<p>Cycle: 23 Lesson: 120  Skill: I can read a text fluently (smoothly, with expression and meaning, rereading and self-correcting when necessary)  Standard(s): <b>(RF.1.4)</b></p>
<p style="text-align: center;"><b><u>EL</u></b> <b><u>Module</u></b> <b><u>Lesson</u></b></p>	<p>Module: 3 Unit: 3 Lesson: 11  Standard(s): SL 1.6 I can answer questions about my Expert Bird Riddle card using complete sentences.</p>	<p>Module: 3 Unit: 3 Lesson: 12  Standard(s): SL.1.4 I can share my Expert Bird Riddle card using a loud and clear voice.</p>	<p>Module: 4 Unit: 1 Lesson: 1  Standard(s): SL.1.1, SL.1.1b I can make observations about pictures of birds by looking closely at details.</p>	<p>Module: 4 Unit: 1 Lesson: 2  Standard(s): RL 1.1, RL 1.3, SL 1.2 I can describe the characters, setting, problem, and solution in the text The Lion and the Bird.</p>	<p>Module: Unit: Lesson:  Standard(s): I can do my personal best to complete a comprehension test.</p>

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<b><u>Math</u></b>	<p>Module: 4  <b>Mid-Module Review</b></p>	<p>Module: 4  <b>Mid-Module Test</b></p>	<p>Module: 4  Topic: D  Lesson: 13  Obj: I can use counting on and the make ten strategy when adding across a ten.</p> <p>Standard(s):  1.NBT.4</p>	<p>Module: 4  Topic: D  Lesson: 14  Obj: I can use counting on and the make ten strategy when adding across a ten.</p> <p>Standard(s):  1.NBT.4</p>	<p>Module: 4  Topic: D  Lesson: 15  Obj: I can use single-digit sums to support solutions for analogous sums to 40</p> <p>Standard(s):  1.NBT.4</p>
<b><u>Science</u></b>	<p><b>Unit 3: Plants and Animals Lesson:</b>  Similarities between Baby Animals and Their Parents  <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation</li> </ul>	<p><b>Unit 3: Plants and Animals Lesson:</b>  Similarities between Baby Animals and Their Parents  <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation</li> </ul>	<p><b>Unit 3: Plants and Animals Lesson:</b>  Similarities between Baby Animals and Their Parents  <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation</li> </ul>	<p><b>Unit 3: Plants and Animals Lesson:</b>  Similarities between Baby Animals and Their Parents  <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation</li> </ul>	<p>Weekly assessment:  <b>(Will provide)</b></p>

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