

First Grade Weekly Pacing Guide

Week: January 13-17, 2020

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><u>EL</u> <u>Skills Block</u></p> <p><u>High Frequency</u> <u>words</u> next, says, still, want, ways</p>	<p>Cycle:16 Lesson:81 Skill: I can identify the long or short vowel sound in a one-syllable word. I can explain why the vowel makes a long or short sound.</p> <p>Standard(s): (RF.1.2)</p>	<p>Cycle:16 Lesson:82 Skill: Using evidence from the text, I can answer questions about the story "James and Sam Take a Hike."</p> <p>Standard(s): (RF.1.3)</p>	<p>Cycle:16 Lesson:83 Skill: I can segment, blend, and spell CVCe words like "strike" and "chore."</p> <p>Standard(s): (RF.1.3, L.K.2, L.1.2)</p>	<p>Cycle:16 Lesson:84 Skill: I can collaborate with my teacher to write a sentence with CVC, CVCC, CVCe, and high-frequency words.</p> <p>Standard(s): (RF.1.1, RF.1.2, RF.1.3, L.K.2)</p>	<p>Cycle: Lesson: Skill: Spelling assessment</p> <p>Standard(s):</p> <p>SW be tested on all standards for the week.</p>
<p><u>EL</u> <u>Module</u> <u>Lesson</u></p>	<p>Module: 3 Unit: 2 Lesson: 1</p> <p>Standard(s): W.1.8, SL.1.1, SL.1.1b I closely view pictures to gather information about bird beaks and feathers. I can participate in a conversation about what I observe and wonder about bird beaks and feathers.</p>	<p>Module: 3 Unit: 2 Lesson: 2</p> <p>Standard(s): RI.1.2, RI.1.7, W.1.7 I can determine the main idea of the text Feathers, Not Just for Flying.</p>	<p>Module: 3 Unit: 2 Lesson: 3</p> <p>Standard(s) W.1. 8, L1.1f, L1.1g I can explain the purpose of a semiplume feather using pictures and words.</p>	<p>Module: 3 Unit: 2 Lesson: 4</p> <p>Standard(s) W.1.2, W.1.7, W.1.8 I can explain the purpose of a contour feather using pictures and words.</p>	<p>Module: Unit: Lesson:</p> <p>Standard(s): Comprehension Testing – A bird related article with questions from ReadWorks</p>

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<u>Math</u>	Module: 2 Topic: D Lesson 26-29 QUIZ	Module: 2 Review	Module: 2 Assessment	Module: 3 Topic: A Lesson: 1 Obj: I can compare length directly and consider the importance of aligning endpoints. Standard(s): 1.MD.1	Module: 3 Topic: A Lesson: 2 Obj: I can compare length using indirect comparison by finding objects longer than, shorter than, and equal in length to that of a string. Standard(s): 1.MD.1
<u>Social Studies</u>	Unit 4 The World Around Me Lesson: Jobs People Do Sources: - Studies Weekly Sources Week 20, 22 Food Crops, National Geographic Worksheet ; pages 20(from Social Studies weekly 20) Standard(s): In what ways do people rely on the environment to meet their basic needs? (1.3.7) <i>I can identify the jobs people do.</i>	Unit 4 The World Around Me Lesson: Jobs People Do Sources: - Studies Weekly Sources Week 20, 22 Food Crops, National Geographic Worksheet ; pages 20(from Social Studies weekly 20) Standard(s): In what ways do people rely on the environment to meet their basic needs? (1.3.7) <i>I can identify the jobs people do.</i>	Unit 4 The World Around Me Lesson: Jobs People Do Sources: - Studies Weekly Sources Week 20, 22 Food Crops, National Geographic Worksheet ; pages 32(from Social Studies weekly 22) Standard(s): In what ways do people rely on the environment to meet their basic needs? (1.3.7) <i>I can identify the jobs people do.</i>	Unit 4 The World Around Me Lesson: Jobs People Do Sources: - Studies Weekly Sources Week 20, 22 Food Crops, National Geographic Worksheet ; pages 32(from Social Studies weekly 22) Standard(s): In what ways do people rely on the environment to meet their basic needs? (1.3.7) <i>I can identify the jobs people do.</i>	Lesson: Standard(s): Weekly assessment: pages 34 (from Social Studies weekly 22)
<u>Science</u>	Unit 3: Plants and Animals Lesson: What Do All Living Things have? Resources: • Anchor Phenomenon: The	Unit 3: Plants and Animals Lesson: What Do All Living Things have? Resources: • Anchor Phenomenon: The	Unit 3: Plants and Animals Lesson: What Do All Living Things have? Resources: • Anchor Phenomenon: The	Unit 3: Plants and Animals Lesson: What Do All Living Things have? Resources: • Anchor Phenomenon: The	Lesson: Standard(s): Weekly assessment: Worksheet page 23(from 180 Days of Science)

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	<p>necks of giraffes help them survive.</p> <ul style="list-style-type: none"> • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes Worksheet page 19(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify all living things have the parts they need.</i></p>	<p>necks of giraffes help them survive.</p> <ul style="list-style-type: none"> • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes Worksheet page 20(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify all living things have the parts they need.</i></p>	<p>necks of giraffes help them survive.</p> <ul style="list-style-type: none"> • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes Worksheet page 21(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify all living things have the parts they need.</i></p>	<p>necks of giraffes help them survive.</p> <ul style="list-style-type: none"> • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes Worksheet page 22(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify all living things have the parts they need.</i></p>	
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