

First Grade Weekly Pacing Guide
Week of January 20-24, 2020

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><u>EL</u> <u>Skills Block</u></p> <p>kind, many, these, too, your</p>	No School	Cycle: 17 Lesson: 86 Skill: I can identify the long or short vowel sound in a one-syllable word. I can explain why the vowel makes a long or short sound. Standard(s): (RF.1.2)	Cycle: 17 Lesson: 87 Skill: : Using evidence from the text, I can answer questions about the story "Cubes and Cones." Standard(s): RF.1.3	Cycle: 17 Lesson: 88 Skill: I can segment, blend, and spell CVCe words like "here" and "flute." Standard(s): (RF.1.3, L.K.2, L.1.2)	Cycle: 17 Lesson: Skill: Spelling assessment Standard(s): SW be tested on all standards for the week.
<p style="text-align: center;"><u>EL</u> <u>Module Lesson</u></p>		Module: 3 Unit: 2 Lesson: 5 Standard(s): W.1.2, W.1.7, W.1.8 I can explain the purpose of a flight feather using pictures and words.	Module: 3 Unit: 2 Lesson: 6 Standard(s): RI.1.2, RI.1.5, RI.1.6, RI.1.7, W.1.7 I can research information about different types of bird beaks using the text Beaks!	Module: 3 Unit: 2 Lesson: 7 Standard(s): RI.1.2, RI.1.5, RI.1.6, RI.1.7, W.1.7 I can explain the purpose of a hummingbird's beak using pictures and words.	Module: Unit: Lesson: Standard(s) I can do my personal best to complete a comprehension test about birds from Read Works.
<p style="text-align: center;"><u>Math</u></p>		Module: 3 Topic: A Lesson: 3 Obj: I can order three lengths using indirect comparison. Standard(s): 1.MD.1	Module: 3 Topic: A Lesson 1-3 QUIZ Standard(s): 1.MD.1	Module: 3 Topic: B Lesson: 4 Obj: I can express the length of an object using centimeter cubes as length units to	Module: 3 Topic: B Lesson: 5 Obj: I can rename and measure with centimeter cubes, using their standard unit name of centimeters.

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				measure with no gaps or overlaps. Standard(s): 1.MD.1, 1.MD.2	Standard(s): 1.MD.1, 1.MD.2
<u>Social Studies</u>		<p>Unit 4 The World Around Me Lesson: Changes in Communities Sources: Studies Weekly Sources Week 20 Excerpts from Children from Australia to Zimbabwe: A Photographic Journey around the World, Maya Ajmera and Anna Rhesa Versola Excerpts from If You Lived Here: Houses of the World, Giles Laroche Worksheet Read the article pages (from Social Studies weekly 20) Standard(s): How does environment determine various types of human shelters? (1.3.8) <i>I can identify how weather and natural resources affect the way we live.</i></p>	<p>Unit 4 The World Around Me Lesson: Changes in Communities Sources: Studies Weekly Sources Week 20 Excerpts from Children from Australia to Zimbabwe: A Photographic Journey around the World, Maya Ajmera and Anna Rhesa Versola Excerpts from If You Lived Here: Houses of the World, Giles Laroche Worksheet Read the article pages (from Social Studies weekly 20) Standard(s): How does environment determine various types of human shelters? (1.3.8) <i>I can identify how weather and natural resources affect the way we live.</i></p>	<p>Unit 4 The World Around Me Lesson: Changes in Communities Sources: Studies Weekly Sources Week 20 Excerpts from Children from Australia to Zimbabwe: A Photographic Journey around the World, Maya Ajmera and Anna Rhesa Versola Excerpts from If You Lived Here: Houses of the World, Giles Laroche Worksheet Read the article pages (from Social Studies weekly 20) Standard(s): How does environment determine various types of human shelters? (1.3.8) <i>I can identify how weather and natural resources affect the way we live.</i></p>	<p>Lesson: Standard(s): Weekly assessment: pages 22 from Social Studies weekly 20</p>

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<p><u>Science</u></p>		<p>Unit 3: Plants and Animals Lesson: Parts of Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe 	<p>Unit 3: Plants and Animals Lesson: Parts of Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe 	<p>Unit 3: Plants and Animals Lesson: Parts of Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe 	<p>Lesson:</p> <p>Standard(s): Weekly assessment: Worksheet page 27(from 180 Days of Science)</p>
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		<ul style="list-style-type: none"> • National Geographic Lives of Giraffes Worksheet page 24(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify different parts of plants.</i></p>	<ul style="list-style-type: none"> • National Geographic Lives of Giraffes Worksheet page 25(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify different parts of plants.</i></p>	<ul style="list-style-type: none"> • National Geographic Lives of Giraffes Worksheet page 26(from 180 Days of Science) <p>Standard(s):1-LS1-1 <i>I can identify different parts of plants.</i></p>	
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