

Weekly Pacing Guide First Grade
Week of: October 28- November 1, 2019

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;">EL Skills Block</p> <p>"all," "could," "said," "then"</p> <p>"ll" as /l/, "ss" as /s/, "ff" as /f/, "zz" as /z/, "-ed" suffix as /d/ and /t/</p>	<p>Cycle: 9 Lesson: 46 Skill: I can write the graphemes (letters) that match the phonemes (sounds) "ss," "zz," "ff," "b," "c," "a," "u," "ll," "m," "f."</p> <p>Standard(s): (RF.K.3, L.1.2a)</p>	<p>Cycle: 9 Lesson: 47 Skill: I can retell the events from the story "Sam and Nell Have a Ball."</p> <p>Standard(s): (RF.1.3)</p>	<p>Cycle: 9 Lesson: 48 Skill: I can segment, blend, and spell CCVC words and with an "-ed" ending like "skill" and "passed."</p> <p>Standard(s): (RF.1.2, RF.1.3, L.K.2, L.1.2)</p>	<p>Cycle: 9 Lesson: 49 Skill: I can collaborate with my teacher to write a sentence with CVC, CVCC, words ending in "-ed," and high-frequency words.</p> <p>Standard(s): (RF.1.1, RF.1.2, RF.1.3, L.K.2)</p>	<p>Cycle: 9 Lesson: assessment</p> <p>(Test on objectives for the week)</p> <p>Standard(s): Weekly Standards for the week</p>
<p style="text-align: center;">EL Module Lesson</p>	<p>Module: 2 Unit: 2 Lesson: 1 Standard(s): RI.1.1, SL.1.2, RI.1.1, W.1.8, L.1.1j I can describe what I observe in pictures and videos of the sun, moon, and stars. I can ask and record questions about what I notice in pictures and videos of the sun, moon, and stars.</p>	<p>Module: 2 Unit: 2 Lesson: 2</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.7, SL.1.1(W.1.8, L.1.1 c, L.1.1f, L.1.6 I can describe the pattern of light and dark on earth using information from the text. I can record my observations about what I notice in pictures and videos of the sun, moon, and stars.</p>	<p>Module: 2 Unit: 2 Lesson: 3</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a) I can distinguish what I learn from the illustrations and what I learn from the text. I can record my observations.</p>	<p>Module: 2 Unit: 2 Lesson: 4</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a) I can distinguish what I learn from the illustrations and what I learn from the text. I can record my observations.</p>	<p>Module: 2 Unit: 2 Lesson: Assessment on the Close Read <i>What Makes Day and Night</i>.</p> <p>Standard(s):</p>

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<u>Math</u>	<p>Module: 2 Topic: A Lesson: 1 Obj: I can solve word problems with three addends, two of which make ten. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 2 Obj: I can use the associative and commutative properties to make ten with three addends. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 1-2 QUIZ Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 3 Obj: I can make ten when one addend is 9. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 4 Obj: I can make ten when one addend is 9. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>
<u>Social Studies</u>	<p>Unit 3 The Past is Important Lesson: Time Sources: - Studies Weekly Sources Week 5 Infographic on technology then/now Worksheet ; pages 158-161 (from My World Social Studies) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can show the events of our lives in chronological order</i></p>	<p>Unit 3 The Past is Important Lesson: Time Sources: - Studies Weekly Sources Week 5 Infographic on technology then/now Worksheet ; pages 162-163 (from My World Social Studies) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can show the events of our lives in chronological order</i></p>	<p>Unit 3 The Past is Important Lesson: Time Sources: - Studies Weekly Sources Week 5 Infographic on technology then/now Worksheet page 37 (from weekly Social Studies) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can show the events of our lives in chronological order</i></p>	<p>Unit 3 The Past is Important Lesson: Time Sources: -Studies Weekly Sources Week 5 Infographic on technology then/now Worksheet page 38 (from social studies week 5) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can show the events of our lives in chronological orde</i></p>	<p>Unit 3 The Past is Important Lesson: Time Weekly quiz page 39 (from social studies week 5) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2)</p>

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<u>Science</u>	<p>Unit 2; Earth and the Solar System Lesson: The Earth and the Moon Resources: science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 159(from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify the brightest object in the sky after the sun</i></p>	<p>Unit 2; Earth and the Solar System Lesson: The Earth and the Moon Resources: science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 160 (from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify the the brightest object in the sky after the sun</i></p>	<p>Unit 2; Earth and the Solar System Lesson: The Earth and the Moon Resources: science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 161(from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify the the brightest object in the sky after the sun</i></p>	<p>Unit 2; Earth and the Solar System Lesson: The Earth and the Moon Resources: science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 162 (from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify the the brightest object in the sky after the sun</i></p>	<p>Unit 2; Earth and the Solar System Lesson: The Earth and the Moon (from 180 Days of Science) • Quiz on page 163 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4.</p>
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