

First Grade Weekly Pacing
Week of: November 4-8, 2019

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>EL Skills Block "bl," "cl," "fl," "gl," "pl," "sl," "sp," "spl"</p> <p>h/f by, there, some, think</p>	<p>Cycle:10 Lesson:51 Skill: I can use what I know about common spelling patterns to correctly spell words with those common patterns.</p> <p>Standard(s): (RF.K.3, L.1.2a)</p>	<p>Cycle:10 Lesson:52 Skill: I can retell the events from the story "On the Pond."</p> <p>Standard(s): (RF.1.3)</p>	<p>Cycle:10 Lesson:53 Skill: I can segment, blend, and spell CVCC, CCVC, and CCVCC words like "plop" and "blast."</p> <p>Standard(s): (RF.1.2, RF.1.3, L.K.2, L.1.2)</p>	<p>Cycle:10 Lesson:54 Skill: I can collaborate with my teacher to write a sentence with CVC, CVCC, and high-frequency words</p> <p>Standard(s): (RF.1.1, RF.1.2, RF.1.3, L.K.2)</p>	<p>Cycle:10 Skill: I will pass my spelling test with at least 80% accuracy</p> <p>Standard(s): All standards for this week</p>
<p>EL Module Lesson</p>	<p>Module: 1 Unit: 2 Lesson: 7</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7 Obj: I can distinguish what I learn from the illustrations and what I learn from the text. I can record my observations of images of the sky in the Sky Notebook.</p>	<p>Module: 1 Unit: 2 Lesson: 8</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4) Obj: I can build onto others' ideas while participating in a Science Talk. I can record my observations.</p>	<p>Module: 1 Unit: 2 Lesson: 9</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7) Obj: I can distinguish what I learn from the illustrations and what I learn from the text. I can record my observations.</p>	<p>Module: 1 Unit: 2 Lesson: 10</p> <p>Standard(s): RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4) Obj: I can build onto others' ideas. I can record my observations.</p>	<p>Module: 1 Unit: 2 Lesson: Assessment</p> <p>Standard(s):</p>

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<u>Math</u>	<p>Module: 2 Topic: A Lesson: 5 Obj: I can compare efficiency of counting on and making ten when one addend is 9. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 1-5 QUIZ Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 6 Obj: I can use the commutative property to make ten. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 7 Obj: I can make ten when one addend is 8. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 8 Obj: I can make ten when one addend is 8. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>
<u>Social Studies</u>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future Sources: - Studies Weekly Sources Week 6,7 Infographic on technology then/now Worksheet pages 178-179 (from My World Social Studies) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can compare and contrast lifestyles of the past to the present</i></p>	<p>Unit 3 The Past is Important Lesson: Past, Present and Future Sources: - Studies Weekly Sources Week 6,7 Infographic on technology then/now Worksheet pages180-181 (from My World Social Studies) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can show the events of our lives in chronological order</i></p>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future Sources: - Studies Weekly Sources Week 6,7 Infographic on technology then/now Worksheet pages176-177 (from My World Social Studies) Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can discuss about family traditions and expand their knowledge of Columbus day</i></p>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future Studies Weekly Sources Week 6,7 Infographic on technology then/now Worksheet(from social studies week 7),page14 Standard(s): How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can discuss what history is how I can learn about history</i></p>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future Weekly quiz from social studies week 7,page 15 Standard(s): How can we sow the events of our lives in chronological order? (1.1.2)</p>

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<p><u>Science</u></p>	<p>Unit 2: Earth and the Solar System Lesson: Phases of the Moon Resources: - from science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 164(from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify different phrases of the Moon</i></p>	<p>Unit 2: Earth and the Solar System Lesson: Phases of the Moon Resources: - from science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 165 (from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify different phrases of the Moon</i></p>	<p>Unit 2: Earth and the Solar System Lesson: Phases of the Moon Resources: - from science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 166(from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify different phrases of the Moon</i></p>	<p>Unit 2: Earth and the Solar System Lesson: Phases of the Moon Resources: - from science4us.com - Resources for the anchor phenomenon are below. Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon Worksheet page 167 (from 180 Days of Science) Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can identify different phrases of the Moon.</i></p>	<p>Unit 2: Earth and the Solar System Lesson: Phases of the Moon (from 180 Days of Science) • Quiz on page 168</p> <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4.</p>
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