

First Grade Weekly Pacing
Week of: March 2-6, 2020

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>EL Skills Block today, always, laugh, both</p>	<p>Cycle:22 Lesson:111 Skill: I can read and spell CVC, CCVC, and CVCC words with vowel teams.</p>	<p>Cycle:22 Lesson:112 Skill: Using evidence from the text, I can answer questions about the story: "Pat's Birthday."</p>	<p>Cycle22: Lesson:113 Skill: I can read high-frequency words: "today," "always," "both," "laugh," "does," "again," "may."</p>	<p>Cycle:22 Lesson:114 Skill: I can collaborate with my teacher to edit a sentence with vowel team words and high-frequency words.</p>	<p>Cycle:22 Lesson:115 Skill: I can read a text fluently (smoothly, with expression and meaning, rereading and self-correcting when necessary).</p>
<p>EL Module Lesson</p>	<p>Module: 3 Unit: 3 Lesson: 7 Standard(s): RI.1.6, RI.1.7, W.1.7, W.1.8 I can research information about my expert bird using the text "Did You Know?"</p>	<p>Module: 3 Unit: 3 Lesson: 8 Standard(s): SL.1.1c, SL 1.5 I can participate in a Science Talk about how my bird uses its body to survive.</p>	<p>Module: 3 Unit: 3 Lesson: 9 Standard(s): W.1.7, L1.1f, L1.1g, L1.2b, L1.2d, L.1.2e I can write a riddle about my expert bird that teaches the reader how the bird uses its body parts to survive.</p>	<p>Module: 3 Unit: 3 Lesson: 10 Standard(s): SL.1.1a I can give kind, specific, and helpful feedback to help my classmates to strengthen their writing.</p>	<p>Module: Unit: Lesson: Standard(s): I can do my personal best to complete a comprehension test.</p>
<p>Math</p>	<p>Module: 4 Topic: B Lesson: 10 Obj: I can use the symbols >, =, and <</p>	<p>Module: 4 Topic: B QUIZ Standard(s):</p>	<p>Module: 4 Topic: C Lesson: 11</p>	<p>Module: 4 Topic: C Lesson: 12</p>	<p>Module: 4 Topic: C Quiz Standard(s):</p>

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	to compare quantities and numerals.	1.NBT.2, 1.NBT.3	Obj: I can add and subtract tens from a multiple of 10.	Obj: I can add tens to a two-digit number.	1.NBT.4, 1.NBT.6
<u>Social Studies</u>	<p>Standard(s): 1.NBT.2, 1.NBT.3</p> <p>Unit 5 Maps Help Us</p> <p>Lesson: Week 12: Location and Distance</p> <p>Sources: - Studies Weekly Sources Week 12 As the Crow Flies , Gail Hartmand and Harvey Stevenson " All Kinds of Maps," ReadWorks Worksheet :(will provide)</p> <p>Standard(s): How do you use the different parts of a map? (1.3.1, 1.3.2)</p> <p>I can identify the location and distance.</p>	<p>Unit 5 Maps Help Us</p> <p>Lesson: Week 12: Location and Distance</p> <p>Sources: - Studies Weekly Sources Week 12 As the Crow Flies , Gail Hartmand and Harvey Stevenson " All Kinds of Maps," ReadWorks Worksheet :(will provide)</p> <p>Standard(s): How do you use the different parts of a map? (1.3.1, 1.3.2)</p> <p>I can identify location and distance.</p>	<p>Unit 5 Maps Help Us</p> <p>Lesson: Week 12: Location and Distance</p> <p>Sources: - Studies Weekly Sources Week 12 As the Crow Flies , Gail Hartmand and Harvey Stevenson " All Kinds of Maps," ReadWorks Worksheet :(will provide)</p> <p>Standard(s): How do you use the different parts of a map? (1.3.1, 1.3.2)</p> <p>I can identify location and distance.</p>	<p>Unit 5 Maps Help Us</p> <p>Lesson: Week 12: Location and Distance</p> <p>Sources: - Studies Weekly Sources Week 12 As the Crow Flies , Gail Hartmand and Harvey Stevenson " All Kinds of Maps," ReadWorks Worksheet :(will provide)</p> <p>Standard(s): How do you use the different parts of a map? (1.3.1, 1.3.2)</p> <p>I can identify location and distance.</p>	<p>Lesson: Weekly Assessment</p> <p>Standard(s):</p>