

First Grade Weekly Pacing  
Week of: September 9-13, 2019

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>EL</b> <b>Skills</b> <b>Block</b> <b>New</b> <b>sounds:</b> /i/, /ch/, /k/, /y/, /sh/, /z/, /d/, /l/, /f/ <b>High</b> <b>Freq.</b> <b>Words</b> "at," "and," "in," "look," "like," "his," "with"</p>	<p>Cycle: 3 Lesson:16</p> <p>Standard(s): RF.K.3, RF.K3a, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2d</p> <p>Obj: I can segment and blend CVC and CCVC words with the phonemes (sounds)</p>	<p>Cycle: 3 Lesson: 17</p> <p>Standard(s): RF.1.3, RF.1.3b, RF.1.3f, RF.1.3g, RF.1.4, RF.1.4a</p> <p>Obj: Using evidence from the text, I can answer questions about the story "Pat's Map."</p>	<p>Cycle: 3 Lesson: 18</p> <p>Standard(s): RF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.d</p> <p>Obj: I can read high- frequency words. I can segment, blend, and spell CVC, VC, CCVC, and CVCC words.</p>	<p>Cycle: 3 Lesson: 19</p> <p>Standard(s): RF.1.1, RF.1.1a, RF.1.2, RF.1.2a, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, RF.1.3g, RF.K.3, RF.K.3a, RF.K.3b, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2d</p> <p>Obj: I can collaborate with my teacher to write a sentence with CVC, CVCC, and high-frequency words</p>	<p>Cycle:3 Lesson: Assessment Skill: Test on objectives for the week</p> <p>Standard(s): All standards for the week</p> <p>Obj: I can pass my weekly test with at least 80% accuracy</p>
<p><b>EL</b> <b>Module</b> <b>Lesson</b></p>	<p>Module: 1 Unit: 2 Lesson: 5 Standard(s): RI.1.1, RL.1.3, RL.1.7, SL.1.1, W.1.8 Obj: I can listen and respond to my classmates' ideas. I can look closely at illustrations and text to describe how the girl acts when things go wrong.</p>	<p>Module: 1 Unit: 2 Lesson: 6 Standard(s): RL.1.1, RL.1.3, RL.1.7, SL.1.1, W.1.8 Obj: I can listen and respond to my classmates' ideas. I can look closely at the illustrations and text to describe how the girl was able to make her magnificent thing.</p>	<p>Module: 1 Unit: 2 Lesson: Assessment Standard(s): Obj: I will do my personal best to complete an assessment on The Most Magnificent Thing.</p>	<p>Module: 1 Unit: 2 Lesson: 7 Standard(s): RL.1.1, RL.1.3, RL.1.4, RL.1.7 Obj: I can identify character's feelings using evidence from illustrations and text. I can describe a character or important events in the story.</p>	<p>Module: 1 Unit: 2 Lesson: 8 Standard(s): RL.1.1, RL.1.3, RL.1.4, RL.1.7, W.1.2 Obj: I can identify a character's feelings using evidence from the illustrations and the text. I can describe an event by looking closely at the illustrations.</p>

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<u>Math</u>	<p><b>Module: 1</b> <b>Topic: E</b> <b>Lesson: 17</b> Obj: I can understand the equal sign by making equal expressions and number sentences.</p> <p>Standard(s): 1.OA.3, 1.OA.7</p>	<p><b>Module: 1</b> <b>Topic: E</b> <b>Lesson: 18</b> Obj: I can understand the equal sign by making equal expressions and number sentences.</p> <p>Standard(s): 1.OA.3, 1.OA.7</p>	<p><b>Module: 1</b> <b>Topic: E</b> <b>Lesson: 19</b> Obj: I can show the same equation with addends in different order (commutative property).</p> <p>Standard(s): 1.OA.3, 1.OA.7</p>	<p><b>Module: 1</b> <b>Topic: E</b> <b>Lesson: 20</b> Obj: I can apply the commutative property to count on from a larger addend.</p> <p>Standard(s): 1.OA.3, 1.OA.7</p>	<p><b>Module: 1</b> <b>Topic: E</b> <b>QUIZ</b></p> <p>Standard(s): 1.OA.3, 1.OA.7</p>
<u>Social Studies</u>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page 136 (from Student's books - My World social studies) Standard(s): Why are local traditions/celebration s, customs, languages</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page 137 (from Student's books - My World social studies) Standard(s): Why are local traditions/celebrations , customs, languages</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page 138 (from Student's books - My World social studies) Standard(s): Why are local traditions/celebrations , customs, languages</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page 139 (from Student's books - My World social studies) Standard(s): Why are local traditions/celebrations , customs, languages</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Weekly quiz (use student's work of page 139 as participation grade) Standard(s): Why are local traditions/celebrations , customs, languages and foods important? (1.2.2, 1.3.6)</p>

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	and foods important? (1.2.2, 1.3.6)  Obj: I can identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs.	and foods important? (1.2.2, 1.3.6)  Obj: I can identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs.	and foods important? (1.2.2, 1.3.6)  Obj: I can describe the reasons for celebrating events commemorated in national holidays.	and foods important? (1.2.2, 1.3.6)  Obj: I can describe the reasons for celebrating events commemorated in national holidays.	
<u>Science</u>	Unit 1; Light and Sound Lesson: Transparent, Translucent, and Opaque Objects (from 180 Days of Science) • Worksheet page 104  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  Obj: I can identify and distinguish the Transparent, Translucent, and Opaque Objects	Unit 1; Light and Sound Lesson: Transparent, Translucent, and Opaque Objects (180 Days of Science) • Worksheet page 105  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  Obj: I can identify and distinguish the Transparent, Translucent, and Opaque Objects.	Unit 1; Light and Sound Lesson: Transparent, Translucent, and Opaque Objects (from 180 Days of Science) • Worksheet page 106  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  Obj: I can identify and distinguish the Transparent, Translucent, and Opaque Objects.	Unit 1; Light and Sound Lesson: Transparent, Translucent, and Opaque Objects (from 180 Days of Science) • Worksheet page 107  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  Obj: I can identify and distinguish the Transparent, Translucent, and Opaque Objects.	Unit 1; Light and Sound Lesson: Transparent, Translucent, and Opaque Objects (from 180 Days of Science) • Quiz on page 108  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4