

First Grade Weekly Pacing
Week of: September 16-20, 2019

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><u>EL</u> <u>Skills</u> <u>Block</u> <u>Sight words:</u> did, on, she, her, has, are</p> <p><u>Skill:</u> short u, qu</p>	<p>Cycle: 4 Lesson:21 Standards: RF.1.1, RF.1.1a, RF.1.2, RF.1.2a, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, RF.1.3g, RF.K.3, RF.K.3a, RF.K.3b, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2d Obj: I can segment and blend CVC and CCVC words with the phonemes</p>	<p>Cycle: 4 Lesson:22 Standards: RF.1.1, RF.1.1a, RF.1.2, RF.1.2a, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, RF.1.3g, RF.K.3, RF.K.3a, RF.K.3b, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2d Obj: I can read and spell VC, CVC, and CCVC words.</p>	<p>Cycle: 4 Lesson:23 Standards: RF.1.1, RF.1.1a, RF.1.2, RF.1.2a, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, RF.1.3g, RF.K.3, RF.K.3a, RF.K.3b, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2d Obj: I can retell the events from the story "Pat's Lunch." I can read high-frequency words and words that "don't play fair."</p>	<p>Cycle: 4 Lesson:24 Standards: RF.1.1, RF.1.1a, RF.1.2, RF.1.2a, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, RF.1.3g, RF.K.3, RF.K.3a, RF.K.3b, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2d Obj: I can say a two- phoneme or three- phoneme word and segment (break apart) into individual phonemes (sounds) in order.</p>	<p>Cycle:4 Lesson: assessment Skill: Test on objectives for the week. Standard(s): All standards for the week Obj: I can pass my weekly test with at least 80% accuracy</p>
<p><u>EL</u> <u>Module</u> <u>Lesson</u></p>	<p>Module: one Unit: 2 Lesson: 9 Standard(s): RI.1.1, RL.1.3, RL.1.4, RL.1.7, W.1.2 Obj: I can identify a character's feelings using evidence from the illustrations and the text. I can describe an event by looking closely at the illustrations.</p>	<p>Module: one Unit: 2 Lesson: 10 Standard(s): RL.1.1, RL.1.3, RL.1.4, RL.1.7, W.1.2 Obj: I can identify a character's feelings using evidence from the illustrations and the text. I can describe an event by looking closely at the illustrations.</p>	<p>Module: one Unit: 2 Lesson: Assessment Standard(s): Obj: I will do my personal best to complete an assessment on The Little Red Pen.</p>	<p>Module: one Unit: 3 Lesson: 1 Standard(s): RL.1.3, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c Obj: I can describe steps used in The Most Magnificent Thing to build a magnificent thing.</p>	<p>Module: one Unit: 3 Lesson: 1 Standard(s): W.1.8, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c Obj: I can use describing words to explain how our magnificent thing will look. I can write details about my magnificent thing using describing words.</p>

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<u>Math</u>	<p>Module: 1 Topic: F Lesson: 21</p> <p>Obj: I can solve doubles and doubles plus 1 using 5-group cards.</p> <p>Standard(s): 1.OA. 3, 1.OA. 6</p>	<p>Module: 1 Topic: F Lesson: 22</p> <p>Obj: I can solve and understand equations on an addition chart with common addends.</p> <p>Standard(s): 1.OA. 3, 1.OA. 6</p>	<p>No Lesson Early Dismissal Day</p>	<p>Module: 1 Topic: F Lesson: 23</p> <p>Obj: I can solve and understand equations by finding equations with the same sum.</p> <p>Standard(s): 1.OA. 3, 1.OA. 6</p>	<p>Module: 1 Topic: F Lesson: 24</p> <p>Obj: I can practice and build fluency with facts to 10.</p> <p>Standard(s): 1.OA. 3, 1.OA. 6</p>
<u>Social Studies</u>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page 23 (from Studies Weekly Sources Week 15) Standard(s): Why are local traditions/celebrations, customs, languages and foods important? (1.2.2, 1.3.6)</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page 24 (Studies Weekly Sources Week 15) Standard(s): Why are local traditions/celebrations, customs, languages and foods important? (1.2.2, 1.3.6)</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; Read page Page 1 Cover Story & Pages 2 and 3 (the articles of Studies Weekly Week 15) Standard(s): Why are local traditions/celebrations, customs, languages and</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Sources: - Studies Weekly Sources Week 15; - Our National Holidays, Karen Bornemann Spies - Celebrate Holidays Around the World?, Laurie Rozakis Louisiana Festivals, Louisianatravel.com Worksheet ; page Page 4 - Fun and Games (the articles of Studies Weekly Week 15) Standard(s): Why are local traditions/celebrations, customs, languages and foods important? (1.2.2, 1.3.6)</p>	<p>Unit 1: My School, My community Lesson: Celebrate America Weekly quiz (page 25) Standard(s): Why are local traditions/celebrations, customs, languages and foods important? (1.2.2, 1.3.6)</p>

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	<i>Obj: I can understand American symbols and patriotic activities reflect the shared values, principles and beliefs of Americans.</i>	<i>Obj: I can understand American symbols and patriotic activities reflect the shared values, principles and beliefs of Americans</i>	foods important? (1.2.2, 1.3.6) <i>Obj: I can discuss how diversity and respect for others help make America a great place to live.</i>	<i>Obj: I can discuss how diversity and respect for others help make America a great place to live.</i>	
<u>Science</u>	Unit 1; Light and Sound Lesson: How Does Sound Happen? (from 180 Days of Science) Worksheet page 74 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can investigate how vibrating materials can make sound and sound can make materials vibrate.</i>	Unit 1; Light and Sound Lesson: How Does Sound Happen? (from 180 Days of Science) Worksheet page 75 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can investigate how vibrating materials can make sound and sound can make materials vibrate..</i>	Unit 1; Light and Sound Lesson: How Does Sound Happen? (from 180 Days of Science) Worksheet page 76 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can investigate how vibrating materials can make sound and sound can make materials vibrate.</i>	Unit 1; Light and Sound Lesson: How Does Sound Happen? (from 180 Days of Science) Worksheet page 77 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can investigate how vibrating materials can make sound and sound can make materials vibrate..</i>	Unit 1; Light and Sound Lesson: How Does Sound Happen? (from 180 Days of Science) Quiz on page 78 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4