September 23, 2019

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
EL Skills Block **Sight Words:** from, wants, says, see, he, had **Skills:** Short o, b, j, w, x, p, g Intro to "ow"	Cycle: 5 Lesson:26 Obj: I can segment and blend CVC words with the phonemes (sounds) Standard(s): RF.K.3, RF.K.3a, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2dRF.1.3, RF.1.3b, RF.1.3f, RF.1.3g, RF.1.4, RF.1.4aRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.dRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.d	Cycle:5 Lesson:27 Obj: I can retell the events from the story "Sam's Box." Standard(s): RF.K.3, RF.K.3a, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2dRF.1.3, RF.1.3b, RF.1.3f, RF.1.3g, RF.1.4, RF.1.4aRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.dRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.d	Cycle:5 Lesson:28 Obj: I can segment, blend, and spell CVC, VC, CCVC, and CVCC words like "box," "lift," and "dogs Standard(s): RF.K.3, RF.K.3a, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2dRF.1.3, RF.1.3b, RF.1.3f, RF.1.3g, RF.1.4, RF.1.4aRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.dRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.d	Cycle:5 Lesson:29 Obj: I can review taught graphemes and phonemes, and I can segment and blend phonemes (sounds) into a spoken word. Standard(s): RF.K.3, RF.K.3a, RF.1.2, RF.1.2b, RF.1.2d, RF.1.3, RF.1.3b, L.K.2, L.K.2c, L.1.2, L.1.2dRF.1.3, RF.1.3b, RF.1.3f, RF.1.3g, RF.1.4, RF.1.4aRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.dRF.1.2, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.3a, RF.1.3b, RF.1.3g, L.K.2, L.K.2c, L.1.2, L.1.2.d	Cycle:5 Lesson: assessment (Test on objectives for the week) Obj: I can pass my weekly test with at least 80% accuracy *Assessment on all standards for the week

EL Module Lesson	Module: 1 Unit: 3 Lesson: 3 Standard(s): W.1.8, SL.1.1, SL.1.1a, b, c Obj: I can listen to and talk with my group about the tools and materials we will need for our magnificent thing. I can record the tools and materials that my group agreed to use to build our magnificent thing.	Module: 1 Unit: 3 Lesson: 4 Standard(s): SL.1.1, SL.1.1a, b, c Obj: I can listen to learn with my group as we create our magnificent thing.	Module: 1 Unit: 3 Lesson: 5 Standard(s): W.1.8, SL.1.1, SL.1.1a, b, c Obj: I can listen to and talk to my group about the work that needs to get done on our magnificent thing. I can record what I did to complete our magnificent thing.	Module: 1 Unit: 3 Lesson: 6 Standard(s): W.1.8, SL.1.1, SL.1.1a, b, c Obj: I can examine our magnificent thing to identify ways to make it better. I can document the changes my group will make to our magnificent thing.	Module: 1 Unit: 3 Lesson: 7 Standard(s): W.1.8, SL.1.1, SL.1.1a, SL.1.1b, SL.1.1c Obj: I can discuss and agree on the finishing touches for our group's magnificent thing. I can sketch and write about my group's finished magnificent thing.
Math	Module: 1 Topic: F **QUIZ** Standard(s): 1.OA.3, 1.OA.6	Module: 1 **MID MODULE REVIEW** *Take home for studying purposes*	Module: 1 **MID MODULE TEST**	Module: 1 Topic: G Lesson: 25 Obj: I can solve math stories with missing addend and relate it to subtraction. Standard(s): 1.OA.1, 1.OA.4, 1.OA.5	Module: 1 Topic: G Lesson: 26 Obj: I can count on using a number path to find an unknown part. Standard(s): 1.OA.1, 1.OA.4, 1.OA.5

Social Studies	Unit 2 I'm a Citizen Lesson: Good Citizens Sources: - Studies Weekly Sources Week 4; - The Berenstain Bears: Trouble at School, Stan and Jan Berenstain (Part 1, Part 2) The Berenstain Bears and The Big Election, Stan and Jan Berenstain **Worksheet** pages 14-15 (from My World Social Studies) **Standard(s):** What are the roles, rights, and responsibilities of a citizen of the class, school, and community? (1.4.4) *Obj: I can describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community.*	Unit 2 I'm a Citizen Lesson: Good Citizens Sources: - Studies Weekly Sources Week 4; - The Berenstain Bears: Trouble at School, Stan and Jan Berenstain (Part 1, Part 2) The Berenstain Bears and The Big Election, Stan and Jan Berenstain **Worksheet** pages 16-17 (from My World Social Studies) **Standard(s):** What are the roles, rights, and responsibilities of a citizen of the class, school, and community? (1.4.4) *Obj: I can describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community*	Unit 2 I'm a Citizen Lesson: Good Citizens Sources: - Studies Weekly Sources Week 4; - The Berenstain Bears: Trouble at School, Stan and Jan Berenstain (Part 1, Part 2) The Berenstain Bears and The Big Election, Stan and Jan Berenstain **Worksheet** Page 32 (Studies Weekly Week 4) **Standard(s):** What are the roles, rights, and responsibilities of a citizen of the class, school, and community? (1.4.4) *Obj: I can understand some basic civic values (eg., fair play, honesty, sportmanship).*	Unit 2 I'm a Citizen Lesson: Good Citizens Sources: - Studies Weekly Sources Week 4; - The Berenstain Bears: Trouble at School, Stan and Jan Berenstain (Part 1, Part 2) The Berenstain Bears and The Big Election, Stan and Jan Berenstain **Worksheet** Page 33 (Studies Weekly Week 4) **Standard(s):** What are the roles, rights, and responsibilities of a citizen of the class, school, and community? (1.4.4) *Obj: I can understand some basic civic values (eg., fair play, honesty, sportmanship). .*	Unit 2 I'm a Citizen Lesson: Good Citizens Weekly quiz (page 34) **Standard(s):** What are the roles, rights, and responsibilities of a citizen of the class, school, and community? (1.4.4)

Science	**Unit 1**; Light and Sound **Lesson**: How Do Animals Make Sounds? (from 180 Days of Science) • **Worksheet** page 79 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 *Obj: I can understand how animals make sounds.*	**Unit 1**; Light and Sound **Lesson**: How Do Animals Make Sounds? (from 180 Days of Science) • **Worksheet** page 80 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 *Obj: I can understand how animals make sounds.*	**Unit 1**; Light and Sound **Lesson**: How Do Animals Make Sounds? (from 180 Days of Science) • **Worksheet** page 81 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 *Obj: I can understand how animals make sounds.*	**Unit 1**; Light and Sound **Lesson**: How Do Animals Make Sounds? (from 180 Days of Science) • **Worksheet** page 83 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 *Obj: I can understand how animals make sounds.*	**Unit 1**; Light and Sound **Lesson**: How Do Animals Make Sounds? (from 180 Days of Science) • Quiz on page 82 Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4