

First Grade Weekly Pacing  
Week of: September 3, 2019

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b><u>EL</u></b> <b><u>Skills Block</u></b></p> <p>Weekly letters and sounds: "t," "a," "p," "n," "c," "h," "s," "m," "r," "v," "g," "th"</p> <p>High Frequency words: a, an,  can, has,  is, the, this</p>	NO SCHOOL	<p>Cycle: 2 Lesson: 10 Skill: Engagement text read aloud: "Pat's Mess Comprehension Conversation High Frequency Words Decodable Reader: Partner Search and Read Reflection on Learning Differentiated Small group instruction and Rotation</p> <p>Standard(s): RF.1.3 RF.1.3b, RF.1.3f, RF1.3g,</p>	<p>Cycle: 2 Lesson: 11 Introducing High Frequency Word Fishing Introducing Spelling to Complement Reading Reflection on learning Differentiated Small group instruction and Rotation</p> <p>Standard(s): RF.1.2, RF.1.3, L.K.2, L.1.2)</p>	<p>Cycle: 2 Lesson:12 Mid Cycle Review: High Frequency Word Fishing: the, is, a, an, can, has Spelling to Complement Reading Reflection on Learning Differentiated Small group instruction and Rotation</p> <p>Standard(s): RF.1.2, RF.1.3, L.K.2,L.1.2</p>	<p>Cycle: 2 Lesson: 13 Introducing question and Switch Introducing Call and Response Introducing interactive writing: Writing Regular and Familiar One Syllable words Reflecting on Learning Differentiated Small group instruction and Rotation Skill:</p> <p>Standard(s): R.F.1.2, R.F.1.3, R.F.K.3, R.F.1.1, R.F.1.2, R.F.1.3, L.K.2</p>
<p><b><u>EL</u></b> <b><u>Module</u></b> <b><u>Lesson</u></b></p>	NO SCHOOL	<p>Module: one Unit: 2 Lesson: 1 Standard(s): SL.1.1, SL.1.1b, SL.1.1c I can listen and respond to my classmates' ideas</p>	<p>Module: one Unit: 2 Lesson: 2 Standard(s): RI.1.1, SL.1.1 I can listen and respond to my classmates' ideas during a read-aloud. I can answer questions about key details from the book The Most Magnificent Thing.</p>	<p>Module: one Unit: 2 Lesson: 3 Standard(s): RL.1.1, RL.1.3, RL.1.7, SL.1.1, W.1.8 I can listen and respond to my classmates' ideas. I can look closely at the illustrations and text to describe how the girl begins to make her magnificent thing.</p>	<p>Module: one Unit: 2 Lesson: The Magnificent Thing Assessment</p>

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<b><u>Math</u></b>	NO SCHOOL	Module: 1 Topic: D Lesson: 14  <u>Standard(s):</u> 1.OA.5, 1.OA.8	Module: 1 Topic: D Lesson: 15  <u>Standard(s):</u> 1.OA.5, 1.OA.8	Module: 1 Topic: D Lesson: 16  <u>Standard(s):</u> 1.OA.5, 1.OA.8	Module: 1 Topic: D Lesson: <b>Quiz</b>  <u>Standard(s):</u> 1.OA.5, 1.OA.8
<b><u>Social Studies</u></b>	NO SCHOOL	Lesson: - My School, My community - Studies Weekly Sources Week 22; Worksheet ; Draw a tool that a farmer need for their job  Standard(s): 1.5.4	Lesson: - My School, My community - Studies Weekly Sources Week 22; - Worksheet page 79  Standard(s): 1.5.4	Lesson: - My School, My community - Studies Weekly Sources Week 22; - Worksheet; page 77  Standard(s): 1.5.4	Lesson: Weekly quiz page 81  Standard(s): 1.5.4
<b><u>Science</u></b>	NO SCHOOL	Unit 1; Light and Sound Lesson: Shadow (from Science Readers - Worksheet page 132  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4	Unit 1; Light and Sound Lesson: Shadow (from Science Readers - Worksheet page133  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4	Unit 1; Light and Sound Lesson: Shadow (from Science Readers - Worksheet page134  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4	Unit 1; Light and Sound Lesson: Shadow (from Science Readers - Quiz on page 136  Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4