

First Grade Weekly Pacing
Week of: September 30- October 4, 2019

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><u>EL</u> <u>Skills Block</u></p> <p>"for," "get," "gone," "no," "to," "am" "e," /e/</p>	<p>Module: 2 Cycle: 6 Lesson: 31 Obj: I can say a three-phoneme word and segment (break apart) into individual phonemes (sounds) in order. Standard(s): (RF.1.2) (RF.K.3, L.1.2a) (RF.1.3; L.1.2)</p>	<p>Module: 2 Cycle: 6 Lesson: 32 Obj: I can retell the events from the story "Sam Wants a Pet." Standard(s): (RF.1.3)</p>	<p>Module: 2 Cycle: 6 Lesson: 33 Obj: I can segment, blend, and spell CVC, VC, CCVC, and CVCC words like "bed," "pest," and "shed" Standard(s): (RF.1.2, RF.1.3, L.K.2, L.1.2)</p>	<p>Module: 2 Cycle: 6 Lesson: 34 Obj: I can collaborate with my teacher to write a sentence with VC, CVC, CCVC, and high-frequency words. Standard(s): (RF.1.1, RF.1.2, RF.1.3, L.K.2)</p>	<p>Cycle: 6 Lesson: assessment (Test on objectives for the week) Obj: I can pass my weekly test with at least 80% accuracy Standard(s): Assessment on all standards for the week</p>
<p style="text-align: center;"><u>EL</u> <u>Module Lesson</u></p>	<p>Module: One Unit: 3 Lesson: 8 Standard(s): W.1.2, W.1.8, L.1.2 Obj: I can write the focus statement for my description of our magnificent thing.</p>	<p>Module: One Unit: 3 Lesson: 9 Standard(s): W.1.2, W.1.8, L.1.2 Obj: I can write details about how I used my tools. I can plan for my writing by using my Magnificent Thing notebook.</p>	<p>Module: One Unit: 3 Lesson: 10 Standard(s): W.1.2, W.1.8, L.1.2 Obj: I can write a conclusion for my magnificent thing description. I can revise My Magnificent Thing Description using the Revising and Editing Checklist.</p>	<p>Module: One Unit: 3 Lesson: 11 Standard(s): W.1.2, W.1.8, L.1.2 Obj: I can edit and publish my writing using the Revising and Editing Checklist for my magnificent thing description. I can reflect with my writing partner</p>	<p>Module: One Unit: 3 Lesson: 12 Standard(s): W.1.2, W.1.8, SL.1.6, L.1.2 Obj: I can write and draw to describe how I used a habit of character to make my magnificent thing. I can prepare for our celebration of learning by speaking clearly and using complete sentences about our magnificent thing.</p>

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	<p>school, and community? (1.4.4) <i>Obj: I can describe the student's role, right, and responsibilities as a citizen of the class, the school, and the community.</i></p>	<p>school, and community? (1.4.4) <i>Obj: I can describe the student's role, right, and responsibilities as a citizen of the class, the school, and the community.</i></p>	<p>school, and community? (1.4.4) <i>Obj: I can describe the responsibilities of responsible citizenship.</i></p>	<p>school, and community? (1.4.4) <i>Obj: I can describe the responsibilities of responsible citizenship.</i></p>	
<u>Science</u>	<p>Unit 1; Light and Sound Lesson: Sending Messages With Sound and Light. (from 180 Days of Science) <ul style="list-style-type: none"> • Worksheet page 114 • Science 4 use as supplement <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can understand how Sound and Light help us send messages.</i></p> </p>	<p>Unit 1; Light and Sound Lesson: Sending Messages With Sound and Light (from 180 Days of Science) <ul style="list-style-type: none"> • Worksheet page 115 • Science 4 use as supplement <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can understand how Sound and Light help us send messages. .</i></p> </p>	<p>Unit 1; Light and Sound Lesson: Sending Messages With Sound and Light (from 180 Days of Science) <ul style="list-style-type: none"> • Worksheet page 116 • Science 4 use as supplement <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can understand how Sound and Light help us send messages.</i></p> </p>	<p>Unit 1; Light and Sound Lesson: Sending Messages With Sound and Light (from 180 Days of Science) <ul style="list-style-type: none"> • Worksheet page 117 • Science 4 use as supplement <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4 <i>Obj: I can understand how Sound and Light help us send messages</i></p> </p>	<p>Unit 1; Light and Sound Lesson: Sending Messages With Sound and Light (from 180 Days of Science) <ul style="list-style-type: none"> • Quiz from Science 4 us <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4</p> </p>