**Weekly Lesson Overview**

|  |  |  |
| --- | --- | --- |
| **Subject:** | **Grade:** | **Week of:** 1/6-10//2019 |
| ELA | 2nd | Pollination |

|  |
| --- |
| **Louisiana State Standards or GLEs** |
| ·      **RI.2.1, RI.2.2, RI.2.4, RI.2.5, RI.2.6, RI.2.7, L.2.4d** |

Monday: Teachers Work Day

Tuesday:  Lesson 1: Discovering our Topic-sorting materials related to plants Learning Targets: I can describe how I sorted my images with my group. I can record information about my images.Opening: engaging the learner-mystery bag-10 minutes Turn and talk what do you think we will study in the next few weeks? What do you think about these seeds, flowers, plants and fruits? Have you ever had experiences with them? Work TIme A-making observations-sorting pictures related to plants-Closing and Assessment-Intro to module guiding question

Wednesday:Making observations-discussing connections in related plant sets Learning Targets: I can describe the connection between seeds, plants, flowers, and fruits. I can record information about seeds, plants, flowers, and fruits.Opening: engaging the learner-what researchers do. Work Time A: reading aloud to build background knowledge-Plant Secrets pages 1-26-Work Time B: independent drawing and writing-ordering the stages of plants

Thursday Lesson 3:  reading informational texts-what is a plant? Learning Targets: I can answer questions using information from the text to learn about plants. I can use text features to efficiently locate information in the text Seed to Plant.Opening: introducing the unit 1 question chart-Work Time A: engaging the reader-text features in seed to plant-Work time B-focused partner reading-seed to plant pages 1Closing and assessment: reflecting on learning Friday : Lesson 4: reading informational texts-what are the parts of a plantLearning Targets: I can sketch and label a scientific drawing of a plant. I can answer questions using information from the text to learn about the parts of a plant Opening: making observations-plant drawings-1Work Time a-focused read aloud seed to plant page 8-9-Closing and Assessment-reflection

|  |  |
| --- | --- |
|  | Vocabulary: |
| 1. Bubble            3. Candle  2. Buckle            4. fumble  5. Giggle            7. handle   6. Gobble           8. Jungle   10. Middle         9. little  11. paddle          12. sprinkle   13. tremble       14. castle  15. Dimple        16. Fiddle | **1. seed coat** – outside coating that protects the seed.  2..  **germination**, point out the word in the text  **3. root –** the part of a plant that is under ground and takes in food and water.  4. **Minerals-are** what plants use for food. The plants get the minerals through their roots, as well as water. |