**Weekly Lesson Overview**

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| **Subject:** | **Grade:** | **Week of:** |
| ELA | 2nd | 10/21-25-/2019 |

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| **Louisiana State Standards or GLEs** |
| ·       Skills Block:   RF.2.3, RF.2.3e, **(L.2.4, L.2.4a, L.2.4c)**  **RI.2.1, RI.2.2, RI.2.4, RI.2.5, RI.2.6, W.2.8, L.2.4** |

Focus Module 2: :

Monday:.  Lesson 12: speaking, reading, and writing-famous paleontologists and their discoveries Date: Learning Targets: I can answer questions about famous paleontologists using key details in the text Curious about Fossils. I can write a paragraph about a famous paleontologist.

Tuesday Lesson 1 **Speaking and Listening: Working with Fossils Opening A. Engaging the Learner: Mystery Journal Entry #2 . Work Time A. Reading Aloud: *Fossils Tell of Long Ago,* Pages 4–32 (B. Developing Language: Using Fossil Bones to Build a Skeleton C. Back-to-Back and Face-to-Face: Reflecting on Building a Skeleton 3. Closing and Assessment**

Wednesday: Lesson  2 **Close Read-aloud, Session 1: Fossils, Page 7 Opening A. Poem and Movement: “A Group of Dinosaurs,” Version 1 . Work TimeA. Close Read-aloud, Session 1: *Fossils,* Page 7 B. Developing Language: What Is a Fossil? . Closing and Assessment A. Reflecting on Learning**

Thursday Weekly Assessment

 Friday :Lesson 3 **Close Read-aloud, Session 2: Fossils, Pages 8–9. Poem and Movement: “A Group of Dinosaurs,” Version 2 and 3 . Work Time A. Close Read Aloud, Session 2: *Fossils,* Pages 8–9 B. Developing Language: Making Impressions (. Closing and AssessmentA. Reflecting on Learning (5 minutes)** RACE Writing Paleontologist

**Homework: Check Grade level newsletter**

**1.perseverance: able to wait and work through difficulties.**

**2.prehistoric: The time before recorded history**

**3.study to Try to gain knowledge or skill.**

**4.discover: To make known or visible**

**5. Site: An area of ground on which a town building .**

**6. Remote: A far distance in space or time**

Spelling words:  Where,stood,called,wood,even,root,foot,maybe, scoop, outside,moon,tomorrow,noon,dinosaurs,past