

Nobles

Lessons Plans

Standards	Topics and Objectives	Days
2.NBT.6 2.NBT.7 2.NBT.8 2.NBT.9	D Strategies for Composing Tens and Hundreds Lesson 17: Use mental strategies to relate compositions of 10 tens as 1 hundred to 10 ones as 1 ten. Lesson 18: Use manipulatives to represent additions with two compositions. Lesson 19: Relate manipulative representations to a written method. Lessons 20–21: Use math drawings to represent additions with up to two compositions and relate drawings to a written method. Lesson 22: Solve additions with up to four addends with totals within 200 with and without two compositions of larger units.	6
2.NBT.7 2.NBT.9 Feb 3 Feb 4 Feb 5 Feb 6 Art Integration Feb 7 Feb 10	E Strategies for Decomposing Tens and Hundreds Lesson 23: Use number bonds to break apart three-digit minuends and subtract from the hundred. Lesson 24: Use manipulatives to represent subtraction with decompositions of 1 hundred as 10 tens and 1 ten as 10 ones. Lesson 25: Relate manipulative representations to a written method. Lesson 26: Use math drawings to represent subtraction with up to two decompositions and relate drawings to a written method. Lessons 27–28: Subtract from 200 and from numbers with zeros in the tens place.	6
2.OA.1 2.NBT.7 2.NBT.9 Feb 11 Feb 12 Feb 13	F Student Explanations of Written Methods Lesson 29: Use and explain the totals below method using words, math drawings, and numbers. Lesson 30: Compare totals below to new groups below as written methods. Lesson 31: Solve two-step word problems within 100.	3
Review 14–17 Test Feb 18	End-of-Module Assessment: Topics A–F (assessment ½ day, return ½ day, remediation or further applications 1 day)	2
Total Number of Instructional Days		35