

Standards	Topics and Objectives	Days
2.NBT.A <i>Oct 27</i> <i>Oct 28</i> <i>Oct 29</i> <i>Oct 29</i> <i>Oct 30</i>	E Modeling Numbers Within 1,000 with Place Value Disks Lesson 11: Count the total value of ones, tens, and hundreds with place value disks. <i>I can</i> Lesson 12: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand. <i>I can</i> Lesson 13: Read and write numbers within 1,000 after modeling with place value disks. <i>I can</i> Lesson 14: Model numbers with more than 9 ones or 9 tens; write in expanded, unit, standard, and word forms. <i>I can</i> Lesson 15: Explore a situation with more than 9 groups of ten. <i>I can</i>	5
2.NBT.4 <i>Nov 1</i> <i>Nov 4</i> <i>Nov 6</i>	F Comparing Two Three-Digit Numbers Lesson 16: Compare two three-digit numbers using $<$, $>$, and $=$. <i>I can</i> Lesson 17: Compare two three-digit numbers using $<$, $>$, and $=$ when there are more than 9 ones or 9 tens. <i>I can</i> Lesson 18: Order numbers in different forms. (Optional) <i>I can</i> <i>Substitute</i>	3
2.NBT.2 2.OA.1 2.NBT.8 <i>Nov 5</i> <i>Nov 7</i> <i>Nov 8</i>	G Finding 1, 10, and 100 More or Less than a Number Lesson 19: Model and use language to tell about 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less. <i>I can</i> Lesson 20: Model 1 more and 1 less, 10 more and 10 less, and 100 more and 100 less when changing the hundreds place. <i>I can</i> Lesson 21: Complete a pattern counting up and down. <i>I can</i>	3
<i>Tues</i> <i>Nov 12</i>	End-of-Module Assessment: Topics A–G (assessment $\frac{1}{2}$ day, return $\frac{1}{2}$ day, remediation or further applications 1 day)	2
Total Number of Instructional Days		25

Monday - Nov 11 Review Module 3
 Tuesday - Nov 12 Test

Nobles

Overview of Module Topics and Lesson Objectives

Standards	Topics and Objectives	Days
2.OA.1 2.NBT.5 2.NBT.8 2.NBT.9 Pop Quiz Nov 3 Nov 4 Nov 5 Nov 6 Nov 7 Nov 8	A Sums and Differences Within 100 Lesson 1: <i>I can</i> Relate 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10. Lesson 2: <i>I can</i> Add and subtract multiples of 10 including counting on to subtract. Lessons 3-4: Add and subtract multiples of 10 and some ones within 100. Lesson 5: Solve one- and two-step word problems within 100 using strategies based on place value.	5
2.NBT.7 2.NBT.9 2.OA.1 2.NBT.5 Quiz Dec 4 Dec 5 Dec 6 Dec 9 Dec 10	B Strategies for Composing a Ten Lesson 6: <i>I can</i> Use manipulatives to represent the composition of 10 ones as 1 ten with two-digit addends. Lesson 7: <i>I can</i> Relate addition using manipulatives to a written vertical method. Lesson 8: <i>I can</i> Use math drawings to represent the composition and relate drawings to a written method. Lessons 9-10: <i>I can</i> Use math drawings to represent the composition when adding a two-digit to a three-digit addend.	5
2.OA.1 2.NBT.7 2.NBT.9 2.NBT.5 Dec 11 Dec 12 Jan 6 Jan 7 Jan 8	C Strategies for Decomposing a Ten Lesson 11: Represent subtraction with and without the decomposition of 1 ten as 10 ones with manipulatives. Lesson 12: Relate manipulative representations to a written method. Lesson 13: Use math drawings to represent subtraction with and without decomposition and relate drawings to a written method. Lessons 14-15: Represent subtraction with and without the decomposition when there is a three-digit minuend. Lesson 16: Solve one- and two-step word problems within 100 using strategies based on place value.	6
	Mid-Module Assessment: Topics A-C (assessment ½ day, return ½ day, remediation or further applications 1 day)	2

