**“Fossils and the Earth Long Ago” Part 2 lesson 6-9Weekly Lesson Overview**

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| **Subject:** | **Grade:** | **Week of:** |
| ELA | 2nd | 11-5-8-/2019 |

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| **Louisiana State Standards or GLEs** |
| ·      **(W.2.8)I can use evidence from the text "Other Types of Fossils" to answer questions about different types of fossils. (RI.2.1, RI.2.2)I can categorize different types of fossils by discussing my ideas with a partner. (SL.2.1, SL.2.1a, SL.2.1b)** |

Focus Module 2 Students will be able to read, spell, and understand contractions using am, is, not, would, and have

.Monday Lesson 6 Reading and Writing: Close Read-aloud, Session 5 and Step 5 of Fossilization **Opening** A. Back-to-Back and Face-to-Face: “How Can I Show Responsibility Today?”**2. Work Time** A. Close Read-aloud, Session 5: *Fossils,* Page 20 B. Independent Writing: Steps of Fossilization **3. Closing and Assessment**A. Sharing Our Work: Steps of Fossilization B. Reflecting on Learning (5 minutes)

Tuesday: Lesson 7Writing and Speaking:Close Read-aloud Culminating Task and Science TalkA. Engaging the Learner: Fossilization Picture Cards ( Close Read-aloud: Culminating Task B. Science Talk: “What Can We Learn from Studying Fossils?”**3. Closing and Assessment**A. Exit Ticket: Selected Response #5

Wednesday::Lesson 8 **Launching Close Reading: “Other Types of Fossils”A. Building Vocabulary: Interactive Word Wall 2. Work Time A. Launching Close Reading: “Other Types of Fossils” B. Sorting Protocol: Sorting Fossils C. Analyzing a Model: Museum Display Label 3. Closing and AssessmentA. Reflecting on Learning**

Thursday Weekly Assessment Spelling and vocabulary

 Friday : RACE Writing Paleontologis:Fossilization Opening A. Developing Language: “A Group of Dinosaurs” 2. Work Time

A. Close Read-aloud, Session 4: Fossils, Page 19  B. Independent Writing: Steps of Fossilization 3. Closing and Assessment A. Exit Ticket: Selected Response #4

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**Homework: Check Grade level newsletter**

**1. Body Fossil – Actual parts of plants and animals that have been turned to    stone (i.e. bone, shells, leaves)**

**2. Fossilization – Process by which the remains of ancient living things are turned to rock**

**3. Sedimentary Rock – Rock made of layers of tightly packed sand and clay**

**4. Sandstone – A type of sedimentary rock that is made of sand**

**5. Trace Fossil – A fossilized sign that a plant or animal once lived in an area (i.e. footprints, coprolite)**

**6.Mineralization – to convert into a mineral substance; to fill with a mineral substance**

Spelling words:**1.Don’t 2. Didn’t 3.you’re 4.He’s 5.We’re 6.Aren’t 7. I’d 8. She’ll**

**9. I’ll 10.We’ve 11.Can’t 12.I’m 13.Am 14.Would 15. have**