

Weekly Lesson Overview

Subject:	Grade:	Week of:
ELA	2nd	September 16-20-2019

Louisiana State Standards or GLEs

- RI.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RI.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- W.2.8: Recall information from experiences or gather information from provided sources to answer a question.
- SL.2.1: Build on others' talk in conversations by linking their comments to the remarks of others.
- L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies

Focus questions

Why is it hard for children in this particular place to go to school? How is this problem solved?

Basic Skills Set Long e

Focus Module 1: Building Literacy in a Collaborative Classroom Use PP for Books in this module

Title: Writing in Response to Close Read-aloud Guide: *Off to Class*

Monday: Lesson 3: close read aloud, session 2 off to class pages 12-13 Learning Targets: -I can answer questions using key details about the solution in Protecting the Amazon from Off to class. -I can plan and share my writing with a writing partner.

Tuesday: Lesson 4: close read aloud, session 3 out of the rubble pages 18-19 from off to class Learning Targets: -I can answer questions using key details about the problem in out of the rubble from off to class. -I can write about the problem in the section out of the rubble using details from the text.

Wednesday: Lesson 5: Close Read-aloud, Session 4: "Out of the Rubble" from Off to Class, Pages 18-19 Opening A. Song and Movement: "What Is School?" Song A. Close Read-aloud, Session 4: *Off to Class*, Pages 18-19 (20 minutes) B. Independent Writing: Information about the Solution and the Conclusion C. Revising and Editing: Information about the Solution and the Conclusion 3. Closing and Assessment A. Reflecting on Learning (5 minutes)

Thursday: Lesson 6 Unit 2 Assessment, Part I: Close Read-aloud, Session 5: "Water, Water, Everywhere" from Off to Class, Pages 8-9

Friday Writing close read aloud from session 5

Homework

	Monday	Tuesday	Wednesday	Thursday
Assignment	Listed on second grade newsletter			

Spelling Word 1. Read 2. Feel 3. Easy 4. Deep 5. Seat 6. See 7. Wheel 8. Leave
9. Windy 10. Sleep 11. Teeth 12. Team 13. Wreath 14. Eagle 15. Season

Vocabulary Words

1. basin: all the rain drained by a river and the streams that flow into it
2. Tropics: the regions between the equator and imaginary circles 23.45 degrees north and south of the equator, where the sun can shine directly overhead
3. equator: an imaginary circle around the middle of the Earth, halfway between the North Pole and the South Pole
4. Erosion: the process of gradually eating or wearing away by rain, glaciers, running water, waves, or wind
5. Rainforests : are wet, warm habitats that are crowded with plants and animals.