The Standards

Life Science

3-LS1 From Molecules to Organisms: Structures and Processes
Students who demonstrate understanding can:
3-LS1-1. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. [Clarification Statement: Changes organisms go through during their life form a pattern.] [Assessment Boundary Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.]

3-LS2 Ecosystems: Interactions, Energy, and Dynamics
Students who demonstrate understanding can:
3-LS2-1. Construct an argument that some animals form groups that help members survive.

3-LS3 Heredity: Inheritance and Variation of Traits
Students who demonstrate understanding can:
3-LS3-1. Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. [Clarification Statement: Patterns are the similarities and differences in traits shared between offspring and their parents, or among siblings. Emphasis is on organisms other than humans.] [Assessment Boundary: Assessment does not include genetic mechanisms of inheritance and prediction of traits. Assessment is limited to non-human examples.]
3-LS3-2. Use evidence to support the explanation that traits can be influenced by the environment. [Clarification Statement: Examples of the environment affecting a trait could include normally tall plants grown with insufficient water are stunted; and, a pet dog that is given too much food and little exercise may become overweight.]

3-LS4 Biological Evolution: Unity and Diversity
Students who demonstrate understanding can:
3-LS4-1. Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago. [Clarification Statement: Examples of data could include type, size, and distributions of fossil organisms. Examples of fossils and environments could include marine fossils found on dry land, tropical plant fossils found in Arctic areas, and fossils of extinct organisms.] [Assessment Boundary: Assessment does not include identification of specific fossils or present plants and animals. Assessment is limited to major fossil types and relative ages.]
3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. [Clarification Statement: Examples of cause and effect relationships could be plants that have larger thorns than other plants may be less likely to be eaten by predators; and, animals that have better camouflage coloration than other animals may be more likely to survive and therefore more likely to leave offspring.]
3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. [Clarification Statement: Examples of evidence could include needs and characteristics of the organisms and habitats involved. The organisms and their habitat make up a system in which the parts depend on each other.]
3-LS4-4. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.* [Clarification Statement: Examples of environmental changes could include changes in land characteristics, water distribution, temperature, food, and other organisms.] [Assessment Boundary: Assessment is limited to a single environmental change.

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— Math Banks / Toups

JANUARY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5 Measurement Data C 3.5 3.6 S 3.MD.A.1 Time to Nearest Minute	6	7 Module 4 Lessons 2 3	8 Lesson 4	9 Lesson 5/6	10 Lesson 7/8	11
12 C S Continue with Time 3.MD.A.1	13 Assessment Topic A/B	14 Lesson 10	15 Lesson 11	16 Lesson 12/13	17 Lesson 14	18
19 C S 3.NBT.A.2 Rounding	20 MLK Day	21 Assessment Topic C/D 3.MD.A.1	22 Module 5 Lessons	23 Lesson 6	24 Lesson 7	25
26 C S Continue with Rounding 3.NBT.A.2	27 Lesson 8/9 focus on 9	28 Assessment 5-9 Topic A/B	29 Lesson 10/11	30 Lesson 12	31 Continue Lesson 12	1

* Use practice leap questions *

December 2019

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2020

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

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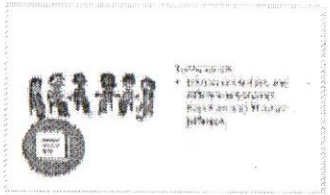
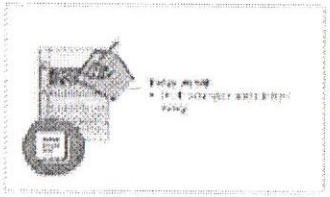


Lesson 10: Comparing and Contrasting Napoleon and Thomas Jefferson

From LearnZillion Guidebooks

Students complete a comparing and contrasting task about two influential historical figures: Napoleon Bonaparte and President Thomas Jefferson.

Standards RI.3.1, RI.3.10, RI.3.3, SL.3.1, SL.3.3, W.3.10, W.3.4

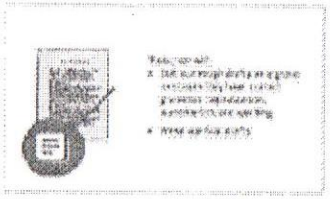


Lesson 11: Writing a Compare and Contrast Essay

From LearnZillion Guidebooks

Students use their thinking to write a compare and contrast paragraph about Jefferson and Napoleon. Depending on the needs of the class, this lesson can be differentiated to accommodate students who are ready to write an essay.

Standards L.3.6, RI.3.1, RI.3.10, RI.3.3, SL.3.1, SL.3.3, W.3.10, W.3.2

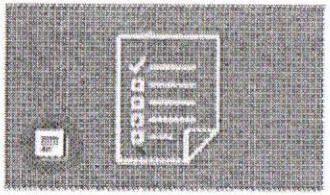


Lesson 12: Revise and Publish a Final Draft

From LearnZillion Guidebooks

Students work collaboratively to revise their rough drafts and then publish their writing.

Standards L.3.1, L.3.3, L.3.6, W.3.10, W.3.2, W.3.4, W.3.5



Louisiana Purchase Section 4 Quiz

From LearnZillion Guidebooks

This quiz assesses students' retention of knowledge based on what was taught and read in section 4 of the Guidebook unit. The quiz is designed to look backwards at the end of a section, so it is up to the teacher to give students access to the texts or...

Lesson 13: Identifying Character Traits of Historical Figures

From LearnZillion Guidebooks

Students begin to identify characteristics of Robert Livingston that helped him in his negotiations with Napoleon.

Standards L.3.4.a, RI.3.1, RI.3.10, RI.3.3, RI.3.4, SL.1.1, SL.3.3, W.3.10, W.3.4

East Baton Rouge Parish School System

Parker / Sigler

Unit 3

Colonial Louisiana

Instructional Week 1	Instructional Week 2	Instructional Week 3	Instructional Week 4	Instructional Week 5	Instructional Week 6

Unit Overview

Students learn about why explorers came to Louisiana and how European colonization contributed to the uniqueness of Louisiana.

Topic One: Louisiana's Early Explorers
Topic Two: Colonization of Louisiana
Topic Three: Settlement of Louisiana

CONTENT AND CLAIMS QUESTION

How did exploration and colonization influence Louisiana's unique cultural heritage?

3rd Grade Social Studies Companion Document

Essential GLEs:
3.1.2, 3.1.6, 3.2.1, 3.2.3, 3.2.4, 3.4.2, 3.4.7, 3.8.1, 3.8.3
Ancillary GLEs:
3.1.1, 3.1.3, 3.1.7, 3.4.1, 3.8.2, 3.10.2

Key Connections

- Louisiana's geography influenced historical patterns of settlement in the state.
- Exploration and migration to Louisiana influenced the economic development of the state.
- Physical features, climate, gaining land, or seeking opportunities influence the settlement of people.
- Technology enabled human settlement and migration.

LDOE SCOPE & SEQUENCE

Topic One: Louisiana's Early Explorers
Exploring Louisiana (page 107)
Materials:
Louisiana Timeline handout (blank-page 111 and completed-page112), A Brief History of Louisiana Flags, Colonial Louisiana (page113), Louisiana Cultural Influences handout (blank-page 115 and completed-page116), LaSalle Claims Land for France, Map of Louisiana (page 118), Map of the United States (page 119), Map of the Louisiana Territory claimed by France

Topic Two: Colonization of Louisiana
France and Spain in Louisiana (page 120)
Materials:
Louisiana Timeline (page 111), Louisiana Cultural Influences handout (page 115), Map of Louisiana (page 118), Colonial Louisiana (page 113), Louisiana Maps Triple Venn handout (blank-page 125 and completed-page 126), French Louisiana, 1682-1762, Spanish Louisiana, 1762-1800, French Louisiana, 1800-1803, What does it mean to be Creole?(page 127), Spanish Influence in Louisiana

Topic Three: Settlement of the Acadians
The Cajuns (page 131)
Materials:
lesson 2 of Cajun Folktales, Video Analysis Worksheet (pages 134 and 135) , Les Acadians, Outline Map of the United States (page 136), Map of Acadian Deportation, Physical Map of the United States (page 137), The Acadians in Louisiana, History of the Most Cajun Place on Earth, Music and Culture in the Most Cajun Place on Earth, Music and Cajun French in the Most Cajun Place on Earth, conversation stems (page 224)

Return to YAG

	(page 128), French Influence in Louisiana (page 130), conversation stems (page 224)	
LA INTERACTIVE NOTEBOOK		
Social Studies Louisiana: Louisiana's Early Explorers Studies Weekly- Week 11: Location is Key Studies Weekly-Week 16: Exploring Louisiana	Social Studies Louisiana: Colonization of Louisiana Studies Weekly- Week 14: Establishing Settlements	Social Studies Louisiana: Settlement of the Acadians Studies Weekly- Week 14: Establishing Settlements Studies Weekly-Week 15: Cultural Influences Studies Weekly-Week 18: Migration in Louisiana
TECHNOLOGY STANDARDS ISTE:Empower Learner, Digital Citizen, Creative Communicator LDOE:S.1-6, PMT.1-5		**TECHNOLOGY INTEGRATED ACTIVITY & RESOURCES** Example of a technology integrated activity Technology Tools and Resources
Unit Assessment December 16-19		

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3rd Grade Pull-outs

Days Pulled: Monday, Tuesday, Thursday

	During Ancillary (10:45-11:30)		Henley
	Spurgeon	**Williams**	**1:10-1:40**
TOUPS	Zaccheus Burton Lyric Eastern Shakib Kasem Julian Melendez Don Nguyen	Rashanda James Kacy Milligan Nyasia Morgan	Emery Freeman Tyreon Johnson Da'Mydrea O'Conner Reagane Scott Chloe Fleming Jadon Jones
BANKS	Cadence Harrison Conner Hill Stella Nguyen Lexi Dauphine	Kamilia Weary Dequincy Shah Terrell Reed Jahrell Mckinley Chaison Jackson Samira Chevez-Arriola	Ke'Muniee Alexis Tay'Vion Fales Keontraneisha Terrell Malaysia Green Kadon Anthony
			1:45-2:15
SIGLER	Andrea Chambliss Kelsey Hudson Sheen Ki Ethan Kong Jerrius Lodge	Brody De la Torre Mariya Hill Amelia Jones Donte Mckenzie Her'Myni Revish Erick Zapata-Marin	Iram Arzu Lyric Dauphine Reginald Gray ~~Samaj James~~ Reginald Lawson Dominic Prestridge Ja'Mireya Queen
PARKER	Abril Hernandez-Villa Batin Lucas	Jonathan Doan Jyden Drummer Mai Nguyen Terlayzia Perkins Jayvien Richard Juliana Torres	Lana Bowser Rohaan Butt Tanaya Honore Keeyon Spurlock Malaysia Green