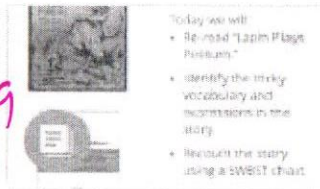


12/9



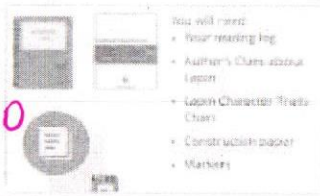
Lesson 13: Tricky Vocabulary, Cajun Expressions, and Recounting

From LearnZillion Guidebooks

Students identify any tricky vocabulary and cajun expressions from the story "Lapin Plays Possum." Students also recount the story, using the Somebody, Wanted, But, So, Then chart.

Standards L.3.5.a, L.3.6, RL.3.1, RL.3.10, RL.3.2, RL.3.3, RL.3.4, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.3, SL.3.6, W.3.10, W.3.4

12/10



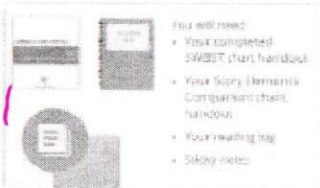
Lesson 14: Clues that Reveal Characters' Actions, Thoughts, and Feelings

From LearnZillion Guidebooks

Students identify clues in the story that reveal the character's actions, thoughts and feelings then add to the Lapin character traits chart.

Standards L.3.5.a, L.3.6, RL.3.1, RL.3.10, RL.3.2, RL.3.3, RL.3.4, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.2, SL.3.6, W.3.10, W.3.4, W.3.8

12/11



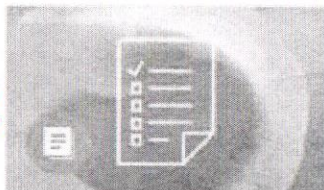
Lesson 15: Central Lesson and Story Elements

From LearnZillion Guidebooks

Students discuss the central lesson of the story "Lapin Plays Possum" then identify key details that convey the lesson. Students also complete the Story Elements graphic organizer to further understand the characteristics of a folktale.

Standards L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.i, L.3.2.e, L.3.2.f, L.3.6, RL.3.1, RL.3.10, RL.3.2, RL.3.3, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.3, SL.3.4, SL.3.6, W.3.10, W.3.4

12/12



Folktales Section 3 Quiz

From LearnZillion Guidebooks

This quiz assesses students' retention of knowledge based on what was taught and read in section 3 of the Guidebook unit. The quiz is designed to look backwards at the end of a section, so it is up to the teacher to give students access to the text or ...

12/13 - Social Studies Assessment
PBIS Event

- MP.5 Use appropriate tools strategically.** Students analyze problems and select the appropriate tools and pathways to solutions. This is particularly evident as students select problem-solving strategies and use arithmetic properties as simplifying strategies when appropriate.
- MP.7 Look for and make use of structure.** In this module, patterns emerge as tools for problem solving. For example, students make use of structure as they utilize the distributive property to establish the $9 = 10 - 1$ pattern, or when they check the solution to a fact using units of 9 by making sure the sum of the digits in the product adds up to 9. They make use of the relationship between multiplication and division as they determine unknown factors and interpret their meanings.

Overview of Module Topics and Lesson Objectives

| Standards | Topics and Objectives | Days |
|--|--|------|
| 3.OA.4 3.OA.5 3.OA.7 3.OA.9 3.OA.1 3.OA.2 3.OA.3 3.OA.6 | A The Properties of Multiplication and Division Lesson 1: <i>Mon.</i> Study commutativity to find known facts of 6, 7, 8, and 9. <i>12-2</i> Lesson 2: <i>Tues.</i> Apply the distributive and commutative properties to relate multiplication facts $5 \times n + n$ to $6 \times n$ and $n \times 6$ where n is the size of the unit. <i>12-3</i> Lesson 3: <i>Wed.</i> Multiply and divide with familiar facts using a letter to represent the unknown. <i>12-4</i> <i>Assessment Topic A 1-3 Thursday 12-5</i> | 3 |
| 3.OA.3 3.OA.4 3.OA.5 3.OA.7 3.OA.1 3.OA.2 3.OA.6 | B Multiplication and Division Using Units of 6 and 7 Lesson 4: <i>Friday</i> Count by units of 6 to multiply and divide using number bonds to decompose. <i>12-6</i> Lesson 5: <i>Mon.</i> Count by units of 7 to multiply and divide using number bonds to decompose. <i>12-9</i> Lesson 6: <i>/</i> Use the distributive property as a strategy to multiply and divide using units of 6 and 7. <i>Omit</i> Lesson 7: <i>Tues.</i> Interpret the unknown in multiplication and division to model and solve problems using units of 6 and 7. <i>12-10</i> <i>Assessment Topic B 4-7 Wed. 12-11</i> | 4 |
| 3.OA.3 3.OA.4 3.OA.5 3.OA.7 3.OA.1 3.OA.2 3.OA.6 3.OA.8 | C Multiplication and Division Using Units up to 8 Lesson 8: <i>Thur.</i> Understand the function of parentheses and apply to solving problems. <i>12-12</i> Lesson 9: <i>Friday</i> Model the associative property as a strategy to multiply. <i>12-13</i> Lesson 10: Use the distributive property as a strategy to multiply and divide. <i>Omit</i> Lesson 11: Interpret the unknown in multiplication and division to model and solve problems. <i>Omit</i> | 4 |

