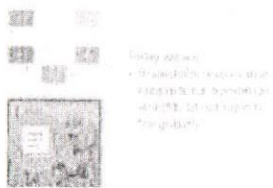


ESS lesson plans - modify as needed
* Friday - grade level assessments

Tues
1/7



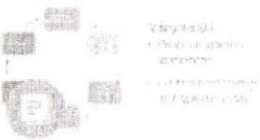
Lesson 16: Opinion Essay Brainstorming

From LearnZillion Guidebooks

Students begin to write an opinion essay by brainstorming reasons that support their opinion.

Standards: L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.i, L.3.2.e, L.3.2.f, L.3.3.b, L.3.6, RL.3.1, RL.3.10, RL.3.3, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.3, SL.3.6, W.3.1, W.3.1.a, W.3.1.b, W.3.1.c, W.3.1.d, W.3.10, W.3.4, W.3.5

Wed
1/8



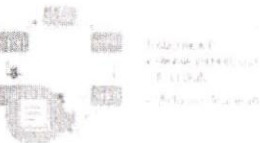
Lesson 17: Opinion Essay First Draft

From LearnZillion Guidebooks

Students develop an opinion statement and write the first draft of their opinion essay.

Standards: L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.i, L.3.2.e, L.3.2.f, L.3.3.b, L.3.6, RL.3.1, RL.3.3, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.1.d, SL.3.3, SL.3.6, W.3.1, W.3.1.a, W.3.1.b, W.3.1.c, W.3.1.d, W.3.10, W.3.4, W.3.5

Thurs
1/9



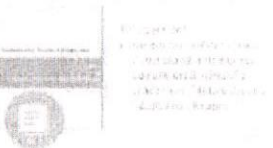
Lesson 18: Opinion Essay Revise, Edit, and Publish

From LearnZillion Guidebooks

Students continue to write an opinion essay by collaborating with a peer on revisions and edits.

Standards: L.3.1, L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.h, L.3.2, L.3.2.e, L.3.2.f, L.3.3.b, L.3.6, RL.3.1, RL.3.3, SL.3.1, SL.3.1.a, SL.3.1.b, SL.3.1.c, SL.3.3, SL.3.6, W.3.1, W.3.1.a, W.3.1.b, W.3.1.c, W.3.1.d, W.3.10, W.3.4, W.3.5

Fri
1/10



Lesson 19: Practice Cold-Read Task

From LearnZillion Guidebooks

Students read a new folktale independently than answer questions to demonstrate their ability to read, understand, and express understanding of the text.

Standards: RL.3.1, RL.3.10, RL.3.2, RL.3.3, RL.3.4, RL.3.5

ESS Lesson plans - modify as needed

Friday - Grade level assessments
Module 3

Standards	Topics and Objectives	Days
	Mid-Module Assessment: Topics A–C (assessment ½ day, return ½ day, remediation or further applications 1 day)	2
3.OA.3 3.OA.4 3.OA.5 3.OA.7 3.OA.9 3.OA.1 3.OA.2 3.OA.6	D Multiplication and Division Using Units of 9 Lesson 12: Apply the distributive property and the fact $9 = 10 - 1$ as a strategy to multiply. Lessons 13–14: Identify and use arithmetic patterns to multiply. <i>Omit 13 Omit Part 1 of 14</i> Lesson 15: Interpret the unknown in multiplication and division to model and solve problems.	4
3.OA.3 3.OA.7 3.OA.8 3.OA.9 3.OA.1 3.OA.2 3.OA.4 3.OA.6	E Analysis of Patterns and Problem Solving Including Units of 0 and 1 ✓ Lesson 16: Reason about and explain arithmetic patterns using units of 0 and 1 as they relate to multiplication and division. ✓ Lesson 17: Identify patterns in multiplication and division facts using the multiplication table. ✓ Lesson 18: Solve two-step word problems involving all four operations and assess the reasonableness of solutions.	3
3.OA.5 3.OA.8 3.OA.9 3.NBT.3 3.OA.1	F Multiplication of Single-Digit Factors and Multiples of 10 Lesson 19: <i>T</i> Multiply by multiples of 10 using the place value chart. <i>1-7</i> Lesson 20: <i>Wed</i> Use place value strategies and the associative property $n \times (m \times 10) = (n \times m) \times 10$ (where n and m are less than 10) to multiply by multiples of 10. <i>1-8</i> Lesson 21: <i>Thurs</i> Solve two-step word problems involving multiplying single-digit factors and multiples of 10. <i>1-9</i> <i>Friday Assessment 1-10</i>	3
	End-of-Module Assessment: Topics A–F (assessment ½ day, return ½ day, remediation or further application 1 day)	2
Total Number of Instructional Days		25

Students return on *7th*
Tuesday

* *Monday start Module 4 Multiplication and Area*
(1-13-20)