

***ESS - modify lesson plans as needed**
PARKER/SIGLER February 3-7, 2020
Friday - grade level assessments



1800-1880
1. Read the text about Robert Livingston.
2. Write a paragraph about him.

Lesson 13: Identifying Character Traits of Historical Figures

From: LearnZillion Guidebooks

Students begin to identify characteristics of Robert Livingston that helped him in his negotiations with Napoleon.

Standards: L.3.4.a, RI.3.1, RI.3.10, RI.3.3, RI.3.4, SL.1.1, SL.3.3, W.3.10, W.3.4



1773-1826
1. Read the text about Thomas Jefferson's trip to France.
2. Write a paragraph about his trip.

Lesson 14: Jefferson Tries to Make a Deal

From: LearnZillion Guidebooks

Students continue to read about Robert Livingston's trip to France and participate in a Hot Seat Discussion about the choice Thomas Jefferson has to make.

Standards: RI.3.1, RI.3.10, RI.3.3, SL.3.1, SL.3.3, W.3.10, W.3.4



1800-1880
1. Read the text about the Six Thinking Hats Strategy.
2. Write a paragraph about the strategy.

Lesson 15: Six Thinking Hats

From: LearnZillion Guidebooks

In this lesson, students use the Six Thinking Hats Strategy to consider various perspectives of Thomas Jefferson selecting Robert Livingston as the candidate to negotiate in France.

Standards: L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.i, RI.3.1, RI.3.10, RI.3.3, SL.3.1, SL.3.3, SL.3.4, W.3.1, W.3.10, W.3.4



1800-1880
1. Read the text about the fight over the ownership of the Port of New Orleans.
2. Write a paragraph about the fight.

Lesson 16: Main Idea and Key Details

From: LearnZillion Guidebooks

Students begin reading about the fight over the ownership of the Port of New Orleans and focus on identifying main ideas, key details, and elaborations.

Standards: L.3.4.a, RI.3.1, RI.3.10, RI.3.2, RI.3.4, RI.3.7, SL.3.1, SL.3.3, W.3.10, W.3.4

WRITING: 27-30

Genre: Literary Analysis/Research Simulation

Compare/Contrast

Resource: LEAP 360 Interim 1A

Texts: "Thomas Edison" and "The Wright Brothers"