

Math

Banks / Toups

AESS Lesson Plans - Modify as needed
 Friday - Grade level Assessments

JAN
 UAR
 Y
 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5 Measurement Data C 3.5 3.6	6	7 Module 4 4 Lessons 2 1 3	8 Lesson 4	9 Lesson 5/6	10 Lesson 7/8	11
S 3.MD.A.1 Time to Nearest Minute						
12	13	14	15	16	17	18
C	Assessment	Lesson 10	Lesson 11	Lesson 12/13	Lesson 14	
S Continue with Time 3.MD.A.1	Topic A/B					
19	20	21	22	23	24	25
C	MLK Day	Assessment Topic C/D	Module 5 Lessons	Lesson 6	Lesson 7	
S 3.NBT.A.2 Rounding		3.MD.A.1				
26	27	28	29	30	31	1
C	Lesson 8/9 focus on 9	Assessment 5-9 Topic A/B	Lesson 10/11	Lesson 12	Continue Lesson 12	
S Continue with Rounding 3.NBT.A.2						

* use practice Kap questions*

December 2019

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2020

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

ESS Lesson Plans - Modify as needed

3rd- GRADE 2019-2020 WRITING/ELA PLAN Friday - Grade level Assessments

JANUARY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Christmas/ Winter Break	2 Christmas/ Winter Break	3 Christmas/ Winter Break	4
5 WRITING: 7-10 Genre: Literary Analysis <i>Important Lesson</i> Standards SPIRAL: RL.3.2, RL. 4.2, RL. 5.3 Resource: LEAP 360 Interim 1 B Texts: "Little One-Inch" and "The Elephant's Nose"	6 Employee In-Service	7 First Day of 2nd Semester	8 WRITING: Genre: Literary Analysis <i>Important Lesson</i> Standards SPIRAL: RL.3.2, RL. 4.2, RL. 5.3 Resource: LEAP 360 Interim 1 B Texts: "Little One-Inch" and "The Elephant's Nose"	9 WRITING: Genre: Literary Analysis <i>Important Lesson</i> Standards SPIRAL: RL.3.2, RL. 4.2, RL. 5.3 Resource: LEAP 360 Interim 1 B Texts: "Little One-Inch" and "The Elephant's Nose"	10 WRITING: Genre: Literary Analysis <i>Important Lesson</i> Standards SPIRAL: RL.3.2, RL. 4.2, RL. 5.3 Resource: LEAP 360 Interim 1 B Texts: "Little One-Inch" and "The Elephant's Nose"	11
★ 12 WRITING: 13-17 Genre: Narrative <i>Point of View of Character</i> Standards SPIRAL: W.3.3, W.4.3, W.5.3 Resource: LDOE Practice Test/ PARCC Released Item	13 Guidebooks Unit 3 Lesson 1: Unit Introduction Standards L.3.1.f, L.3.1.i, L.3.4, RF.3.4, RL.3.1, RL.3.10, RL.3.2, RI.3.4, RL.3.6, SL.3.1, SL.3.3, W.3.10, W.3.4	14 Lesson 2: "The Happy Wanderer" Standards L.3.6, RF.3.4, RL.3.1, RL.3.10, RL.3.2, RI.3.5, RI.3.6, SL.3.1, W.3.10, W.3.4, W.4.2.d, W.4.3.c	15 Lesson 6: "A Nation Waiting to Grow" Standards L.3.6, R.3.1, RI.3.10, RI.3.3, RI.3.4, RI.3.8, SL.3.1, SL.3.3, W.3.10	16 Lesson 7: "Settlers Move West" and "Many Stay in America" Standards L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.i, RF.3.4, RI.3.1, RI.3.10,	17 Lesson 8: Compare and Contrast Settlers Standards RF.3.4, RI.3.1, RI.3.10, RI.3.2, RI.3.3, RI.3.6, SL.3.1.c, SL.3.1.d, W.3.10, W.3.4	18

STANDARDS ADDRESSED IN WRITING WILL COINCIDE WITH ELA UNITS OF INSTRUCTION AND SPIRAL ALL GENRES BASED ON DATA RESULTS.

Parker/Sigler

3rd- GRADE 2019-2020 WRITING/ELA PLAN

AS

<p>Text: "A Once-in-a-Lifetime Experience"</p>				<p>RI.3.2, RI.3.3, RI.3.4, SL.3.1, SL.3.3, SL.3.4, W.3.10, W.3.2, W.3.4</p>		
<p>19 WRITING: 21-24 Genre: Literary Analysis/ Research Simulation <i>Explaining how illustrations help the reader learn about character's actions</i> Standards CURRENT: RI.3.3, RI.3.6, RI.4.7, RI.5.7 Resource: LDOE Practice Test Texts: "Coyote and Fire" and "How Big Bear Stuck to the Sky"</p>	<p>20 MLK HOLIDAY</p>	<p>21 Lesson 9: Spain Accepts France's Deal L.3.4, L.3.6 RI.3.1, RI.3.10, RI.3.2, RI.3.4, RI.3.5, RI.3.7, SL.3.1, SL.3.2, SL.3.3, W.3.10, W.3.4</p>	<p>22 Lesson 10: Comparing and Contrasting Napoleon and Thomas Jefferson RI.3.1, RI.3.10, RI.3.2, SL.3.1, SL.3.3, W.3.10, W.3.4</p>	<p>23 Lesson 11: Writing a Compare and Contrast Essay L.3.6, RI.5.1, RI.3.10, RI.3.3, SL.3.1, SL.3.2, W.3.10, W.3.2</p>	<p>24 Lesson 12: Revise and Publish a Final Draft *FINALIZE week's writing tasks Louisiana Purchase Section 4 Quiz</p>	<p>25</p>
<p>23 WRITING: 27-30 Genre: Literary Analysis/Research Simulation <i>Compare/Contrast</i> Standards CURRENT: RI.4.6, RI.4.6, RI.3.6, RI.4.6, RI.5.8</p>	<p>26 Lesson 13: Identifying Character Traits of Historical Figures L.3.4.a, RI.3.1,</p>	<p>27 Lesson 14: Jefferson Tries to Make a Deal RI.3.1, RI.3.10, RI.3.3, SL.3.1, SL.3.3, W.3.10, W.3.4</p>	<p>28 Lesson 15: Six Thinking Hats L.3.1.b, L.3.1.d, L.3.1.e, L.3.1.f, L.3.1.i, RI.3.1, RI.3.10, RI.3.3, SL.3.1, SL.3.3,</p>	<p>29 Lesson 16: Main Idea and Key Details L.3.4.a, RI.3.1, RI.3.10, RI.3.2, RI.3.4, RI.3.7, SL.3.1, SL.3.3, W.3.10, W.3.4</p>	<p>30 Lesson 17: Practice Cold-Read Task L.3.4, RI.3.1, RI.3.10, RI.3.2, RI.3.3, RI.3.4</p>	<p>31 18 INSTRUCTIONAL DAYS</p>

STANDARDS ADDRESSED IN WRITING WILL COINCIDE WITH ELA UNITS OF INSTRUCTION AND SPIRAL ALL GENRES BASED ON DATA RESULTS.

Parker/Sigler