

September 3rd	13	RI.3.1, RI.3.2, RI.3.5, RI.3.7, W.3.2, W.3.4, W.3.7, W.3.8, W.3.10, SL.3.2, SL.3.4	<ul style="list-style-type: none"> compare and contrast 	What has your research taught you about the importance of reading throughout the world?	
September 4th Text: The Pudding Like a Night on the Sea	14 9/23	RL.3.1, RL.3.2, RL.3.3, RL.3.4, L.3.5W.3.4, W.3.8, W.3.10L.3.1, SL.3.4	<ul style="list-style-type: none"> non literal language character development (character motivations in the text led to character actions) 	Identify each character motivation and the action that connects it on those pages. Answer in your ELA Journal.	
September 5th	15 9/24	RL.3.1, RL.3.2, RL.3.3, RL.3.4, L.3.5W.3.4, W.3.8, W.3.10L.3.1, SL.3.4	<ul style="list-style-type: none"> vocabulary central message 	What central message does the story teach about fixing mistakes?	
September 6th CFA-NEED ASSESSMENT					
September 9th Text: "Catalog Cats"	16 9/25	RL.3.1, RL.3.2, RL.3.3, RL.3.4, L.3.5W.3.4, W.3.8, W.3.10L.3.1, SL.3.4	<ul style="list-style-type: none"> character traits 	Work with your partner to collect new details and evidence from " Catalogue Cats" that show character traits, motivations, and contributions for Julian, Huey, and Father.	Focus: Opinion Essay How has Julian Changed across the chapters "The Pudding Like A Night on the sea", "Catalog Cats", and "Because of Figs"? Day 1 - Introduction Paragraph
September 10th	17 9/26 9/27-CFA	RL.3.1, RL.3.2, RL.3.3, RL.3.4, L.3.5W.3.4, W.3.8, W.3.10L.3.1, SL.3.4	<ul style="list-style-type: none"> character traits central message 	What central message does the story teach about using your imagination?	Focus: Opinion Essay How has Julian Changed across the chapters "The Pudding Like A Night on the sea", "Catalog Cats", and "Because of Figs"? Day 2- Body Paragraph
September 11th Text: "Our Garden"	18	L.3.1, RL.3.5, L.3.1, RL.3.5, W.3.1, W.3.4, W.3.8, W.3.10, L.3.1	<ul style="list-style-type: none"> identifying connections between sections and parts 	Add 1-2 bullets in each column of your traits, motivations, and contributions charts for Julian, Huey, and father from the chapter " Because of Figs"	Focus: Opinion Essay How has Julian Changed across the chapters "The Pudding Like A Night on the sea", "Catalog Cats", and "Because of Figs"? Day 3- Body Paragraph
September 12th	19	L.3.1, RL.3.5L.3.1, W.3.1, W.3.4, W.3.8, W.3.10, L.3.1	<ul style="list-style-type: none"> opinion statement reasons to support an opinion statement 	What are some other ways that " Catalogue Cats" help readers understand " Our Garden"?	Focus: Opinion Essay How has Julian Changed across the chapters "The Pudding Like A Night on the sea", "Catalog Cats", and "Because of Figs"? Day 4- Conclusion Paragraph
September 15th CFA " Signs in the Sky" and "Mapping Sunshine and					

* ESS- Accommodations and modifications will be given as needed for ESS students.
Friday- grade level assessments