

First Grade Weekly Pacing Guide
Week of January 27-31, 2020

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><u>EL</u> <u>Skills Block</u></p> <p><u>High Frequency</u> watch, time, ago, are, play, from, all, some, long</p>	Cycle:18 Lesson:91 Skill: I can identify the suffix that has been added to a base word. Standard (RF.1.3)	Cycle:18 Lesson:92 Skill: Using evidence from the text, I can answer questions about the story "Baseball." Standard(s): (RF.1.3)	Cycle:18 Lesson:93 Skill: I can segment, blend, and spell CVCe and two- syllable words like "alive" and "inside." Standard(s): (RF.1.3, L.K.2, L.1.2)	Cycle:18 Lesson:94 Skill: I can collaborate with my teacher to write a sentence with CVC, CVCC, CVCe, and high-frequency words. Standard(s): (RF.1.1, RF.1.2, RF.1.3, L.1.2)	Cycle: Lesson: Skill: Spelling assessment Standard(s): SW be tested on all standards for the week.
<p style="text-align: center;"><u>EL</u> <u>Module</u> <u>Lesson</u></p>	Module: 3 Unit: 2 Lesson: 8 Standard(s): RI.1.2, RI.1.5, RI.1.6, RI.1.7, W.1.7 I can research information about different types of bird beaks using the text Beaks!	Module: 3 Unit: 2 Lesson: 9 Standard(s) W.1.8, L.1.1g I can explain the purpose of a spoonbill's beak using pictures and words.	Module: 3 Unit: 2 Lesson: 10 Standard(s): W.1.8 I can write research notes about different types of bird beaks	Module: 3 Unit: 2 Lesson: 11 Standard(s): W.1.7 I can draw a bird beak by using accurate shapes and colors.	Module: Unit: Lesson: Standard(s): Comprehension Testing of Engagement Text
<p style="text-align: center;"><u>Math</u></p>	Module: 3 Topic: B Lesson: 6 Obj: I can order, measure, and compare the length of objects before and after measuring with centimeter cubes,	Module: 3 Topic: B Lesson: 4-6 QUIZ Standard(s): 1.MD.1, 1.MD.2	Module: 3 Topic: C Lesson: 7 Obj: I can measure the same objects from Topic B with different non- standard units simultaneously to	Module: 3 Topic: C Lesson: 8 Obj: I can understand the need to use the same units when comparing measurements with others.	Module: 3 Topic: C Lesson: 9 Obj: I can answer compare with difference unknown problems about lengths of two different objects

*ESS Lesson Plans will be modified and
accommodations given per IEPs.

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	<p>solving compare with difference unknown word problems.</p> <p>Standard(s): 1.MD.1, 1.MD.2</p>		<p>see the need to measure with a consistent unit.</p> <p>Standard(s): 1.OA.1, 1.MD.2</p>	<p>Standard(s): 1.OA.1, 1.MD.2</p>	<p>measured in centimeters.</p> <p>Standard(s): 1.OA.1, 1.MD.2</p>
<p><u>Science</u></p>	<p>Unit 3: Plants and Animals Lesson: Young Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic 	<p>Unit 3: Plants and Animals Lesson: Young Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic 	<p>Unit 3: Plants and Animals Lesson: Young Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic 	<p>Unit 3: Plants and Animals Lesson: Young Plants Resources:</p> <ul style="list-style-type: none"> • Anchor Phenomenon: The necks of giraffes help them survive. • All Things Animals: Giraffe • Giraffes for Kids • Little Fox: Episode 16 Giraffes • Defending the Towers: Giraffe Conservation Update National • Geographic: A Neck and Neck Battle National Geographic 	<p>Lesson:</p> <p>Standard(s): Weekly assessment: Worksheet page 38(from 180 Days of Science)</p>

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	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes <p>Worksheet 34(from 180 Days of Science)</p> <p>Standard(s):1-LS1-1 <i>I can identify the steps of young plants growing from seeds.</i></p>	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes <p>Worksheet page 35(from 180 Days of Science)</p> <p>Standard(s):1-LS1-1 <i>I can identify the steps of young plants growing from seeds.</i></p>	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes <p>Worksheet page 36(from 180 Days of Science)</p> <p>Standard(s):1-LS1-1 <i>I can identify the steps of young plants growing from seeds.</i></p>	<p>Wild: Giraffe Drool</p> <ul style="list-style-type: none"> • Read Works: Animals of Africa Read Works: • Mammals and Great Giraffes (article set) African • Wildlife Foundation: Giraffes • Animals and Plants: Giraffe • National Geographic Lives of Giraffes <p>Worksheet page 37(from 180 Days of Science)</p> <p>Standard(s):1-LS1-1 <i>I can identify the steps of young plants growing from seeds.</i></p>	
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