

First Grade Weekly Pacing Guide  
Week of: February 17-21, 2020

Samson  
ESS Lesson Plans

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b><u>EL Skills Block</u></b></p> <p>good, only, very, would, should, eat, after</p>	<p>Cycle:21 Lesson:106 Skill: can identify the long or short vowel sound in a one-syllable word. I can explain why the vowel makes a long or short sound. Standard: <b>(RF.1.2)</b></p>	<p>Cycle:21 Lesson:107 Skill: Using evidence from the text, I can answer questions about the story "Sam's Throat Hurts!"  Standard(s): <b>(RF.1.3)</b></p>	<p>Cycle:21 Lesson:108 Skill: I can spell words with r-controlled vowels like "curb" and "girl."  Standard(s): <b>(RF.1.3, L.K.2, L.1.2)</b></p>	<p>Cycle:21 Lesson:109 Skill: I can collaborate with my teacher to edit a sentence with vowel team words and high-frequency words.  Standard(s): <b>(RF.1.1, RF.1.2, RF.1.3)</b></p>	<p>Cycle:21 Lesson: 106-109 Skill: r controlled vowels  Standard(s): SW be tested on all standards for the week.</p>
<p><b><u>EL Module Lesson</u></b></p>	<p>Module: 3 Unit: 3 Lesson: 3  Standard(s): W.1.7 I can draw a sketch of my expert bird that shows my understanding of shape and size.</p>	<p>Module: 3 Unit: 3 Lesson: 4  Standard: RI.1.6, RI.1.7, W.1.7, W.1.8 I can research information about the cardinal using the text Little Kids First Big Book of Birds.</p>	<p>Module: 3 Unit: 3 Lesson: 5  Standard(s): W.1.7 I can draw an accurate scientific drawing of my expert bird.</p>	<p>Module: 3 Unit: 3 Lesson: 6  Standard: RI.1.6, RI.1.7, W.1.7, W.1.8, W.1.7 I can research information about my expert bird using the text Little Kids First Big Book of Birds. I can draw an accurate drawing of my expert bird on my</p>	<p>Module: Unit: Lesson:  Standard(s): I can do my personal best to complete a comprehension test.</p>

\* ESS lesson plans will be modified and accommodations given as needed.

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				Expert Bird Scientific Drawing card.	
<b><u>Math</u></b>	<p>Module: 4 Topic: A Lesson: 4 Obj: I can write and interpret two-digit numbers as addition sentences that combine tens and ones.</p> <p>Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5</p>	<p>Module: 4 Topic: A Lesson: 5 Obj: I can identify 10 more, 10 less, 1 more, and 1 less than a two-digit number.</p> <p>Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5</p>	Early Dismissal	<p>Module: 4 Topic: A Lesson: 6 Obj: I can use dimes and pennies as representations of tens and ones</p> <p>Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5</p>	<p>Module: 4 Topic: A <b>QUIZ</b></p> <p>Standard(s): 1.NBT.1, 1.NBT.2, 1.NBT.5</p>
<b><u>Science</u></b>	<p><b>Unit 3: Plants and Animals</b> <b>Lesson: Frog Life Cycle</b> <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> </ul>	<p><b>Unit 3: Plants and Animals</b> <b>Lesson: Frog Life Cycle</b> <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> <li>• Little Fox: Episode 16 Giraffes</li> </ul>	Early Dismissal	<p><b>Unit 3: Plants and Animals</b> <b>Lesson: Frog vs. Life Cycle</b> <b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Anchor Phenomenon: The necks of giraffes help them survive.</li> <li>• All Things Animals: Giraffe</li> <li>• Giraffes for Kids</li> </ul>	<p>Lesson:</p> <p>Standard(s):</p> <p>Standard(s): Weekly assessment: <b>(Will provide)</b></p>

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	<ul style="list-style-type: none"> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool</li> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes <b>Worksheet (Will provide)</b></li> </ul> <p>Standard(s):1-LS1-1</p>	<ul style="list-style-type: none"> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool</li> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes <b>Worksheet (Will provide)</b></li> </ul> <p>Standard(s):1-LS1-1</p>		<ul style="list-style-type: none"> <li>• Little Fox: Episode 16 Giraffes</li> <li>• Defending the Towers: Giraffe Conservation Update National</li> <li>• Geographic: A Neck and Neck Battle National Geographic Wild: Giraffe Drool</li> <li>• Read Works: Animals of Africa Read Works:</li> <li>• Mammals and Great Giraffes (article set) African</li> <li>• Wildlife Foundation: Giraffes</li> <li>• Animals and Plants: Giraffe</li> <li>• National Geographic Lives of Giraffes</li> </ul>	
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	<i>I can identify the Frog Life Cycle.</i>	<i>I can identify the Frog Life Cycle.</i>		<b>Worksheet (Will provide)</b>  Standard(s):1-LS1-1 <i>I can compare the butterfly and Frog Life Cycle.</i>	
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