

Samson

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First Grade Weekly Pacing  
Week of: November 4-8, 2019

ESS Lesson Plans

<u>Subject</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><u>EL</u> <b>Skills Block</b> "bl," "cl," "fl," "gl," "pl," "sl," "sp," "spl"</p> <p><u>h/f</u> by, there, some, think</p>	<p>Cycle:10 Lesson:51 Skill: I can use what I know about common spelling patterns to correctly spell words with those common patterns.</p> <p>Standard(s): <b>(RF.K.3, L.1.2a)</b></p>	<p>Cycle:10 Lesson:52 Skill: I can retell the events from the story "On the Pond."</p> <p>Standard(s): <b>(RF.1.3)</b></p>	<p>Cycle:10 Lesson:53 Skill: I can segment, blend, and spell CVCC, CCVC, and CCVCC words like "plop" and "blast."</p> <p>Standard(s): <b>(RF.1.2, RF.1.3, L.K.2, L.1.2)</b></p>	<p>Cycle:10 Lesson:54 Skill: I can collaborate with my teacher to write a sentence with CVC, CVCC, and high-frequency words</p> <p>Standard(s): <b>(RF.1.1, RF.1.2, RF.1.3, L.K.2)</b></p>	<p>Cycle:10 Skill: I will pass my spelling test with at least 80% accuracy</p> <p>Standard(s): All standards for this week</p>
<p><u>EL</u> <b>Module Lesson</b></p>	<p>Module: 1 Unit: 2 Lesson: 7</p> <p>Standard(s): <b>RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7</b> Obj: I can distinguish what I learn from the illustrations and what I learn from the text. I can record my observations of images of the sky in the Sky Notebook.</p>	<p>Module: 1 Unit: 2 Lesson: 8</p> <p>Standard(s): <b>RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4)</b> Obj: I can build onto others' ideas while participating in a Science Talk. I can record my observations.</p>	<p>Module: 1 Unit: 2 Lesson: 9</p> <p>Standard(s): <b>RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7)</b> Obj: I can distinguish what I learn from the illustrations and what I learn from the text. I can record my observations.</p>	<p>Module: 1 Unit: 2 Lesson: 10</p> <p>Standard(s): <b>RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4)</b> Obj: I can build onto others' ideas. I can record my observations.</p>	<p>Module: 1 Unit: 2 Lesson: Assessment</p> <p>Standard(s):</p>

\* Lesson plans will be modified and accommodations given as needed per IEPs.

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<b><u>Math</u></b>	<p>Module: 2 Topic: A Lesson: 5 Obj: I can compare efficiency of counting on and making ten when one addend is 9. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 1-5 QUIZ Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 6 Obj: I can use the commutative property to make ten. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 7 Obj: I can make ten when one addend is 8. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>	<p>Module: 2 Topic: A Lesson: 8 Obj: I can make ten when one addend is 8. Standard(s): 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6</p>
<b><u>Social Studies</u></b>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future Sources: - Studies Weekly Sources Week 6,7 Infographic on technology then/now <b>Worksheet</b> pages 178-179 (from My World Social Studies) <b>Standard(s):</b> How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can compare and contrast lifestyles of the past to the present</i></p>	<p>Unit 3 The Past is Important Lesson: Past, Present and Future Sources: - Studies Weekly Sources Week 6,7 Infographic on technology then/now <b>Worksheet</b> pages180-181 (from My World Social Studies) <b>Standard(s):</b> How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can show the events of our lives in chronological order</i></p>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future Sources: - Studies Weekly Sources Week 6,7 Infographic on technology then/now <b>Worksheet</b> pages176-177 (from My World Social Studies) <b>Standard(s):</b> How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can discuss about family traditions and expand their knowledge of Columbus day</i></p>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future  Studies Weekly Sources Week 6,7 Infographic on technology then/now <b>Worksheet</b>(from social studies week 7),page14 <b>Standard(s):</b> How can we sow the events of our lives in chronological order? (1.1.2) <i>Obj: I can discuss what history is how I can learn about history</i></p>	<p>Unit 3 The Past is Important Lesson :Past, Present and Future  <b>Weekly quiz</b> from social studies week 7,page 15  <b>Standard(s):</b> How can we sow the events of our lives in chronological order? (1.1.2)</p>

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<b><u>Science</u></b>	<p><b>Unit 2: Earth and the Solar System</b>  <b>Lesson:</b> Phases of the Moon  <b>Resources:</b>          - from science4us.com          - Resources for the anchor phenomenon are below.          Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set)          Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon  <b>Worksheet</b> page 164(from 180 Days of Science)          Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  <i>Obj: I can identify different phrases of the Moon</i></p>	<p><b>Unit 2: Earth and the Solar System</b>  <b>Lesson:</b> Phases of the Moon  <b>Resources:</b>          - from science4us.com          - Resources for the anchor phenomenon are below.          Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon  <b>Worksheet</b> page 165 (from 180 Days of Science)          Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  <i>Obj: I can identify different phrases of the Moon</i></p>	<p><b>Unit 2: Earth and the Solar System</b>  <b>Lesson:</b> Phases of the Moon  <b>Resources:</b>          - from science4us.com          - Resources for the anchor phenomenon are below.          Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon  <b>Worksheet</b> page 166(from 180 Days of Science)          Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  <i>Obj: I can identify different phrases of the Moon</i></p>	<p><b>Unit 2: Earth and the Solar System</b>  <b>Lesson:</b> Phases of the Moon  <b>Resources:</b>          - from science4us.com          - Resources for the anchor phenomenon are below.          Sunrise and Sunset Time Lapse Read Works: The Sun and Us (article set) Read Works: Why Don't We See Stars in the Daytime? Phases of the Moon Moon Phases Calendar Day and Night World Calendar Google Moon  <b>Worksheet</b> page 167 (from 180 Days of Science)          Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4  <i>Obj: I can identify different phrases of the Moon.</i></p>	<p><b>Unit 2: Earth and the Solar System</b>  <b>Lesson:</b> Phases of the Moon          ( from 180 Days of Science)          • Quiz on page 168</p> <p>Standard(s):1-PS4-1, 1-PS4-2, 1-PS4-3, PS4-4.</p>
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