

2/10 - 2/14 Friday - grade level assessments

A Teaching Sequence Toward Mastery of Fractions on the Number Line

- Objective 1: Place fractions on a number line with endpoints 0 and 1.
(Lesson 14)
- Objective 2: Place any fraction on a number line with endpoints 0 and 1.
(Lesson 15)
- Objective 3: Place whole number fractions and fractions between whole numbers on the number line.
(Lesson 16)
- Objective 4: Practice placing various fractions on the number line.
(Lesson 17)
- Objective 5: Compare fractions and whole numbers on the number line by reasoning about their distance from 0.
2/10/20 (Lesson 18)
- Objective 6: Understand distance and position on the number line as strategies for comparing fractions.
omit (Optional)
(Lesson 19)

2/11/20 Topic D Assessment

ESS Math - Modify lesson plans as needed

2/10 - 2/14

Friday - Grade level assessments

A Teaching Sequence Toward Mastery of Equivalent Fractions

Objective 1: Recognize and show that equivalent fractions have the same size, though not necessarily the same shape.
omit (Lesson 20)

Objective 2: Recognize and show that equivalent fractions refer to the same point on the number line.
2/12/20 (Lesson 21)

Objective 3: Generate simple equivalent fractions by using visual fraction models and the number line.
2/13/20 (Lessons 22–23)

Objective 4: Express whole numbers as fractions and recognize equivalence with different units.
2/14/20 (Lesson 24)

Objective 5: Express whole number fractions on the number line when the unit interval is 1.
(Lesson 25)

Objective 6: Decompose whole number fractions greater than 1 using whole number equivalence with various models.
(Lesson 26)

Objective 7: Explain equivalence by manipulating units and reasoning about their size.
(Lesson 27)

FEB
RU
RY
2020

*Use practice
leaf questions
Rounding

*Use practice
leaf questions
Commutative
Property

January 2020

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 2020

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

ESS- Modify lesson plans as needed
Friday-grade level Assessments

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2 NF.2ab NF.3cd	3 Assessment Topic C 3.NB.TA.2 Assessment	4 Lesson 14	5 Lesson 15	6 Lesson 16	7 Lesson 17	8
3 OA.B.5 Commutative Property	10 Lesson 18	11 Assessment Topic D 14-18	12 Lesson 21 Morning NONE	13 Lessons 22-23 Friday	14 Lesson 24	15 Monday 23 morning 24 Lesson
9 NF.3cd NF.3ac	17 Lesson 20 Lesson 23/24	18 Lesson 24/27	19 Early Dismissal	20 Auh. 21 Assessment Lesson Topic E 21-27	22	Tuesday 26-27
Continue with Commutative Property	23 NF.3d	24	25	26 Lesson 29	27 Lesson 30	28 Assessment Topic F 28-30
16 NF.3a-c NF.3d	17 Lesson 20 Lesson 23/24	18 Lesson 24/27	19 Early Dismissal	20 Auh. 21 Assessment Lesson Topic E 21-27	22	23 Monday 23 morning 24 Lesson
3 OA.D.8 Multi-step Multi-operation problems	23 NF.3d	24	25	26 Lesson 29	27 Lesson 30	28 Assessment Topic F 28-30
Continue with Multi-operation	Nardi Gras					

*2-11 on Assessment
Equivalent fractions
haven't taught

*2-10 N.C.
P.5 answer

*2-10 N.C.
P.5 answer

*2-11 on Assessment
Equivalent fractions
haven't taught

(Friday) Lesson 21 - morning work
Test
Lesson 22