**EBRPSS District-wide PBIS Classroom Minor Behavior Tracking Form**

**School Personnel:** Use this form to allow the student 4 chances to correct behavior before sending to the office for disciplinary action. Interventions are *suggested* but the teacher may use best judgment and document the course of action taken by crossing through the suggested intervention and documenting the one used. Use same form until complete. Each teacher should have one form per student.

504: Y/N

ESS: Y/N

Referring Teacher: Date: Class:

Student Name: School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender: M / F Grade: Race \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| 1. Class/Lesson Disruption: Sounds, Drumming, Tapping, Excessive Talking | 9. Refusing to Follow Directions/Assigned Work |
| 1. Disrespect: Talking Back, Mocking, Gestures | 10. Taking Other’s Property |
| 1. Dress Code/Uniform Violation | 11. Tardy: Class/School |
| 1. Inappropriate Language | 12. Teasing/Name-calling/Harassment/Bullying |
| 1. Out of Seat | 13. Materials not brought to class |
| 6. Disturbing Others: Pushing/Pulling/Shoving/Horseplay | 14. Forgery/Cheating on assigned work |
| 7. Possessing Prohibited Item(s) | 15. Eating or drinking in class |
| 8. Property/Equipment Misuse/Technology Devices | 16. Other |

Provide incident location, if other than classroom:

**Possible Motivations:**

1. Avoid Adult Attention
2. Avoid peer Attention
3. Obtain Peer Attention
4. Obtain Adult Attention
5. Avoid task
6. Obtain Items
7. Do not know
8. Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Others Involved:**

1. None
2. Peers
3. Staff
4. Teacher
5. Substitute
6. Unknown
7. Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Other Possible Interventions:**

* + - 1. Student Conference 5. Phone Parent 9. Curricular Modification 13. Extra Time on Task
      2. Student Contract 6. Time Out 10. Social Skills Class 14. Verbal Cues
      3. Seating Change 7. Loss of Item/Privilege 11. Peer Mediation 15. Counselor Consult
      4. Recovery in Room 8. Loss of Recess 12. Buddy Instruction 16. Lunch Isolation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date of**  **Offense** | **Type of**  **Offense (#)** | **Suggested**  **Intervention** | **Others**  **Involved** | **Possible**  **Motivation** | **Student**  **Signature** |
| 1.\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | Verbal Warning | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2.\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | Model and re-teach expected behavior | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3.\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | Student/Teacher Conference | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4.\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | Self Reflection Sheet and Parental Contact  via \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. \_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ | Parental Contact | \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_was contacted after the fourth offense on (Date) \_\_\_\_\_\_\_\_\_\_\_ at (Time) \_\_\_\_\_\_\_and informed that offense number five will result in an office referral with school-based consequences such as TOR, In-School Suspension, or out-of-school suspension.

**Office Discipline Referral: This Classroom behavior tracking form is to accompany the student to the office with the Louisiana School Behavior Report.**

Parent(s)/Guardian: We respectfully request your support to resolve the problem behavior(s) indicated on this form. This form is used to document classroom behavior incidents. The student has been given a warning, re-taught the expectation(s), and specific rule(s) concerning the incidents. THIS IS NOT A REFERRAL. However, the continuation of the behavior may result in an office disciplinary referral.