

<b>Weekly View</b>	Teacher: <b>Jenifer Vinci</b>	Class: <b>Lesson Planner: Week 4: Going Green!</b>	
	Theme: <b>Theme 3: Our Community</b>	Plan: <b>Lesson Planner: Week 4: Going Green!</b>	Week: <b>Week 1: Places We Go</b>

Learning Block	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Big Experience 1</b>	<p>Circle Time: Going Green!</p> <p>Introduce the theme "Going Green" and why recycling is important in the community. Children share recycling experiences they have had. Introduce vocabulary: Earth; environment; recycle; reduce; reuse; protect; trash. Children explore things that are green on earth and learn about taking care of the earth. Children do "We Go Green!" drawings. MLB: Children play an earth-matching game; write sentences about how to protect the earth that begin with Hh; TRANS: Children wearing green line up first.</p> <p>SS:Community Responsibility SH:Environmental Awareness OL:Follows Oral Directions AK:Identifies Letters SH:Investigates the environment OL:Shares a Personal Experience FA:Uses a Variety of Materials OL:Uses Theme Words</p>	<p>Circle Time: This Is Letter li</p> <p>Children learn the letter li with the fingerplay "Tips to Save the Earth". Introduce vocabulary: drip; in; insect; it; tips; trip. Today's Letter Helper wears the Letter Vest and points to the letter li. Children practice the /i/ sound and explore li by forming the letter with their bodies. MLB: Children learn to turn water off during hand washing to save water; Children practice "Tips of the Earth" fingerplay; Trans: Children pick the li letter cards and say "I know I."</p> <p>OL:Builds Oral Fluency SS:Community Responsibility SH:Environmental Awareness AK:Identifies Letters AK:Recognizes Letter Sounds PH:Uses Gross Motor Skills</p>	<p>Story Time: Big Earth, Little Me</p> <p>Children engage in a read aloud of Big Earth, Little Me. Children play a game about how to make our Earth a better place and how to conserve, reuse and recycle. Introduce vocabulary: lunchbox; yard. Children make text-to-picture connections in the story. Children make a "Going Green" banner about the book. MLB: Children play I Spy for the letter li in Big Earth, Little Me; Children plant seeds in a cup for a windowsill garden; TRANS: Children blend word syllables as they walk in pairs.</p> <p>PA:Combines Syllables Into Words SS:Community Responsibility SH:Environmental Awareness AK:Identifies Letters OL:Positive Listening Habits OL:Responds Appropriately FA:Uses a Variety of Materials C:Uses Picture Clues EW:Writes Symbols or Letters</p>	<p>Circle Time: Sing About It</p> <p>Today's Letter Vest Helper wears the Letter Vest. Children describe the letter li and learn how uppercase and lowercase li are different. Children learn the sound for li by using Picture Cards. Review /i/ words: dip; sit; in; live; this. Children sing "Reduce, Reuse, Recycle" as they listen for words that have the /i/ sound. MLB: Children play Hands Together, Hands Apart; Children sing "Itsy Bitsy Spider" with "insect" and do movements with the song; TRANS: Children act as insects to a chant.</p> <p>OL:Builds Oral Fluency EW:Forms Letters AK:Identifies Letter Sounds AK:Identifies Letters AK:Produces correct letter sounds AK:Recognizes Letter Sounds PA:Segments Syllables FA:Sings New and Familiar Songs</p>	<p>Story Time: Sharing at the Library</p> <p>Reread Lola at the Library and discuss that libraries are an important part of our community. Children share their experiences at the library. Children predict what might happen next in the book. Children create a community library with homemade library cards and take turns being the librarian. MLB: Children use longer sentences to describe library experiences; Children review quantities of 5 with library books; TRANS: Children cooperate to return all library books in the class.</p> <p>M:Concept of Counting SE:Cooperates and Plays With Others FA:Engages in Dramatic Play C:Extends a Story OL:Shares a Personal Experience FA:Uses a Variety of Materials OL:Uses Longer Sentences EW:Writes Name</p>
<b>Small Group Instruction</b>	<p>Blending, Segmenting, and Deleting a Word From a Compound Word</p> <p>Review blending, segmenting, and deleting a word from a compound word.</p> <p>PA:Blends Compound Words PA:Segments Compound Words</p>	<p>Matches Numerals 1 to 5 to Quantity</p> <p>Review matching numerals 1-5 to quantity using the five frames on Math Mat 12, snap cubes and sticky notes. Children match different objects to quantities using the five frames.</p> <p>M:Matches Numerals to Quantity</p>	<p>Blend, Segment, and Delete Syllables</p> <p>Review blending syllables with snap cubes; segmenting with clapping; and deleting with snap cubes.</p> <p>PA:Combines Syllables Into Words PA:Deletes Syllables From Words PA:Segments Syllables</p>	<p>Uses Ordinal Numbers</p> <p>Review Ordinal numbers by placing pictures of children in line on the Drinking Foundation downloadable. Children work in pairs to describe the different positions in line.</p> <p>M:Uses Ordinal Numbers</p>	<p>Write the Letter li</p> <p>Practice writing the letter l and review the sound /i/. Children first practice writing the letter l in the air and then make the letter l out of modeling clay or play dough.</p> <p>EW:Forms Letters</p>
<b>Big Experience 2</b>	<p>Story Time: The Cleanup Surprise</p> <p>Children engage in a read aloud of The Cleanup Surprise. Through the story children point out pieces of "junk" that look like fun to</p>	<p>Story Time: Counting Like Carlo</p> <p>Children engage in a read aloud of Carlo Likes Counting and identify the things Carlo is counting. Children predict what Carlo might do</p>	<p>Circle Time: Earth Day Every Day</p> <p>Children explore what it means to be responsible during a reread of The Cleanup Surprise. Children learn about Earth Day and</p>	<p>Circle Time: Paper and Plastic</p> <p>Children talk about recycling and why it is important to protect the environment. Children engage in learning different kinds of materials</p>	<p>Circle Time: Counting Green Things</p> <p>Children use snap cubes to compare more and less. Children use Math Mat 12 to count a number of objects to show ways they take</p>

Learning Block	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>play with and learn about "junk" as art. Introduce vocabulary: junk, spied; sulked.</p> <p>Children sing a "Cleanup Surprise" song to the tune of "The Farmer in the Dell". MLB: Children learn about story words that are compound words; Children make their own "junk art"; TRANS: Children clean up "trash" to a "Pick It Up" chant.</p> <p>PA:Blends Compound Words</p> <p>OL:Builds Oral Fluency</p> <p>SS:Community Responsibility</p> <p>C:Makes Predictions</p> <p>C:Retells a Story</p> <p>PA:Segments Compound Words</p> <p>C:Story Sequence</p> <p>FA:Uses a Variety of Materials</p> <p>PH:Uses Gross Motor Skills</p> <p>C:Uses Picture Clues</p> <p>OL:Uses Story Words</p>	<p>next or count tomorrow. Introduce vocabulary: patches; splashing; stream. Children learn to produce a number of objects to five by counting out classroom objects with the giraffe Carlo from the read aloud. MLB: Review that Cc stands for the /k/ sound; Children make a counting book for objects numbered 1-5; TRANS: Children practice counting 1-10.</p> <p>M:Concept of Counting</p> <p>M:Counts items</p> <p>M:Counts to 10</p> <p>CP:Directionality</p> <p>C:Extends a Story</p> <p>AK:Identifies Letters</p> <p>EW:Labels Pictures</p> <p>OL:Shares a Personal Experience</p> <p>OL:Speaks Clearly</p>	<p>find ideas in the story for ways to help the environment. Children make lunch bag puppets out of recycled items and talk with Clifford about caring for the earth. Children play basketball with recycled paper. MLB: Children talk about ways to "Stomp Out Litter"; make "Save Water" wristbands; TRANS: Children march to the Earth Song.</p> <p>OL:Builds Oral Fluency</p> <p>SS:Community Responsibility</p> <p>SE:Cooperates and Plays With Others</p> <p>OL:Demonstrates Attentive Listening</p> <p>SH:Environmental Awareness</p> <p>OL:Shares Appropriate Information</p> <p>C:Uses Book Information</p> <p>PH:Uses Gross Motor Skills</p>	<p>that can be recycled. Introduce science vocabulary: environment; plastic. Children learn how to sort to recycle. MLB: Children recycle 5 objects at a time into a make-believe recycling truck; Children make recycling labels for home; TRANS: Children "drive" recycling trucks to next activity.</p> <p>SS:Community Responsibility</p> <p>M:Counts to 10</p> <p>SH:Environmental Awareness</p> <p>OL:Follows Oral Directions</p> <p>SH:Investigates Materials</p> <p>OL:Uses Science Words</p>	<p>care of Earth/ "Go Green". Engage children in drawing "green" things that match a number 1-5. MLB: Review which has the most/least syllables using math words; Children use instruments to count the beats 1-5 as they play; TRANS: Children line up when their number, 1-5, is called.</p> <p>M:Concept of Counting</p> <p>SH:Environmental Awareness</p> <p>M:Matches Numerals to Quantity</p> <p>M:Numerical Order</p> <p>FA:Participates in Music Activities</p> <p>PA:Segments Syllables</p> <p>OL:Uses Math Words</p>
Read Aloud	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>
Songs and Fingerplays	<p>This Old Earth</p> <p>Sing "This Old Earth" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>This Old Earth</p> <p>Sing "This Old Earth" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>This Old Earth</p> <p>Sing "This Old Earth" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>This Old Earth</p> <p>Sing "This Old Earth" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>This Old Earth</p> <p>Sing "This Old Earth" with actions.</p> <p>FA:Participates in Music Activities</p>
Big Experience 3	<p>Circle Time: 1, 2, 3, 4, 5 Recycle!</p> <p>Introduce producing a number of objects to 5. Children count to five using their fingers, snap cubes and boxes on Math Mat 12. Children recycle items into 5 containers and complete the sentence "I'm recycling_____." MLB: Children create a personal recycling box; create a list of items to recycle for Going Green week; Trans: Children are assigned number 1-5 and move to next activity when the teacher shows the same number of recycled items.</p> <p>EW:Completes a Sentence</p> <p>M:Concept of Counting</p> <p>M:Counts items</p> <p>M:Counts to 5</p> <p>FA:Creative Expression Through Art</p> <p>M:Matches Numerals to Quantity</p> <p>OL:Uses Math Words</p>	<p>Circle Time: Taking Care of Earth</p> <p>Children engage in a reread of The Cleanup and identify the problem and solution in the story. Introduce vocabulary: reuse; save. Children learn about choices we can make to produce less trash by reusing items. Children explore disposable items and reusable items by matching them up. MLB: Children segment compound words using story words; Children work in small groups to find ways to reuse a cereal box; Trans: Children repeat Reduce, Reuse, and Recycle as they move on to the next activity.</p> <p>C:Asks and Answers Questions</p> <p>OL:Builds Oral Fluency</p> <p>SS:Community Responsibility</p> <p>SE:Cooperates and Plays With Others</p> <p>SH:Environmental Awareness</p> <p>PA:Segments Compound Words</p>	<p>Circle Time: First, Second, Third</p> <p>Children learn ordinal numbers for their position in line. Introduce math vocabulary: first; second; third; fourth; fifth. Children place items in a recycling bin as they describe who is first, second, etc. MLB: Children practice segmenting syllables with recycled related words and identify ordinal position of syllables; Children create numerals 1-5 out of modeling clay; TRANS: Review Aa through Ee and identify their order in alphabet.</p> <p>OL:Follows Oral Directions</p> <p>AK:Identifies Letters</p> <p>PA:Segments Syllables</p> <p>PH:Uses Fine Motor Skills</p> <p>OL:Uses Math Words</p> <p>M:Uses Ordinal Numbers</p>	<p>Story Time: Love Our Earth Bulletin Board</p> <p>Together, reread Big Earth, Little Me and have children write I can sentences on helping the environment. Review vocabulary: environment; reduce; reuse; trash. Review capital letters and periods at the start/end of sentences. Children make drawings for a "Love Our Earth" bulletin board and use sentences to label them. MLB: Children stand tall for capital letters and sit down low for periods in sentences; Use balloons to teach about clean air; TRANS: Children read the sentences they wrote.</p> <p>EW:Completes a Sentence</p> <p>FA:Creative Expression Through Art</p> <p>SH:Environmental Awareness</p> <p>EW:Labels Pictures</p> <p>C:Uses Book Information</p> <p>OL:Uses Science Words</p>	<p>Circle Time: Earth Suncatcher</p> <p>Children share examples of what they have learned about taking care of Earth. Children show their respect for Earth by making a suncatcher to remind them how to take care of Earth. MLB: Children explore how light passes through items using colored paper and a lamp; Children do a class play about Earth; TRANS: Children name letters Aa through Ii as they are written on a large Earth.</p> <p>FA:Creative Expression Through Art</p> <p>FA:Engages in Dramatic Play</p> <p>SH:Environmental Awareness</p> <p>AK:Identifies Letters</p> <p>OL:Responds Appropriately</p> <p>SH:Scientific Curiosity</p> <p>OL:Shows Understanding of Spoken English</p>

Learning Block	Monday	Tuesday	Wednesday	Thursday	Friday
	EW:Writes a List	C:Story Sequence OL:Uses and Increases Speaking Vocabulary OL:Uses Social Studies Words		EW:Uses Writing Conventions EW:Writes Name EW:Writes Symbols or Letters	FA:Uses a Variety of Materials
<b>Small Group Intervention</b>	Reinforce blending, segmenting and deleting compound words using picture cards. PA:Blends Compound Words PA:Segments Compound Words	Reinforce matching numerals 1-5 with quantities by having children match the correct numeral card with the correct number of fingers. M:Matches Numerals to Quantity	Reinforce blending, segmenting, and deleting a syllable from a word using small magnets. PA:Combines Syllables Into Words PA:Deletes Syllables From Words PA:Segments Syllables	Reinforce ordinal numbers by walking with groups of five children in line. Children do a walking race and learn ordinals by when they cross the finish line. M:Uses Ordinal Numbers	Reinforce how to write uppercase and lowercase li by modeling how to write li on the board. Have children practice writing li with hand over hand guidance. EW:Forms Letters

**Domain Key:** AK=Alphabet Knowledge C=Comprehension CP=Concepts of Print ER=Emergent Reading EW=Emergent Writing FA=Fine Arts M=Mathematics OL=Oral Language Development PA=Phonological Awareness PH=Physical Development SE=Social-Emotional Development SH=Science and Health SS=Social Studies TM=Technology and Media

### Learning Centers

Writing Center	Blocks & Building Center	Technology Center	Creativity Center	Math Center	Dramatic Play Center	Reading & Listening Center	Science Center
Write about people, places, and transportation in the community. SS:Transportation and People PH:Uses Fine Motor Skills EW:Writes Symbols or Letters	Build a community using blocks and toy vehicles. SH:Environmental Awareness SS:Places in a Community SE:Shows Initiative and Persistence SS:Understands Geography Concepts	Experience stories and read along with books about community. TM:Uses Mouse and Keyboard TM:Uses Recorders and Touch Screens TM:Uses Software	Create community artwork from a variety of materials. TM:Creates with Technology FA:Uses a Variety of Materials TM:Uses Recorders and Touch Screens OL:Uses Verbal Conversation Rules	Use math concepts to explore the community. M:Compares Distances M:Counts items M:Creates Patterns	Act out various community roles and activities. FA:Engages in Dramatic Play SS:Participates in Classroom Community SE:Shows Positive Social Behaviors	Read and listen to books about communities. ER:Engages in Pre-/Reading Activities SE:Shows Empathy and Kindness C:Uses Book Information TM:Uses Recorders and Touch Screens	Explore science concepts related to the theme. SH:Environmental Awareness SH:Investigates Energy SH:Investigates Motion SH:Safety Habits

### Reflections / Notes

### Daily Notes

