

Weekly View	Teacher: Jenifer Vinci	Class: Lesson Planner: Week 1: Using My Imagination	
	Theme: Theme 5: Imagine It, Make It	Plan: Lesson Planner: Week 1: Using My Imagination	Week: Week 1: Using My Imagination

Learning Block	Monday	Tuesday	Wednesday	Thursday	Friday
Big Experience 1	<p>Circle Time: Using My Imagination</p> <p>Use Big Wall Chart 5 to introduce the theme "Using My Imagination." Children discuss how they use imagination to play and create, and share experiences. Introduce vocabulary: create; imagination; pretend. Children use their imagination to tell what they see on a trip in a rocket ship. MLB: Remove the beginning sound of a word and ask what is left; Children create a picture of what they see on their trip, and write "On my trip, I see ____"; TRANS: Children name an item they would take on the trip.</p> <p>EW:Completes a Sentence EW:Contributes Ideas for Writing M:Counts to 10 PA:Segments Onset and Rime OL:Shares a Personal Experience SE:Shows Initiative and Persistence OL:Takes Turns Speaking OL:Uses Naming Words OL:Uses Theme Words</p>	<p>Circle Time: Not-a-Box Plans</p> <p>Reread Not a Box, and use the Clifford puppet to review what the book is about. Provide children with a box. Children use their imagination and make a plan for turning the box into Not-a-Box, using art materials, then show their creation. MLB: Children make up a story about their Not-a-Box, beginning with "Once Upon a Time" and ending with "The End"; Children use instruments to tap out a pattern; TRANS: Each child becomes an object that moves as they go to the next activity.</p> <p>FA:Engages in Dramatic Play CP:Meaning of Print M:Recognizes Patterns OL:Responds Appropriately SE:Shows Initiative and Persistence OL:Shows Understanding of Spoken English SE:Uses Classroom Rules and Routines OL:Uses Naming Words C:Uses Picture Clues EW:Uses Writing Conventions</p>	<p>Circle Time: Creative Traditions</p> <p>Children compare their own clothing and jewelry to pictures of clothing and jewelry from different cultures. Introduce vocabulary: culture; traditions. Children celebrate people and their traditions by making jewelry with pasta and beads. MLB: Children take turns telling what they think makes something beautiful; Children identify attribute block shapes and use them to create a large necklace; TRANS: Play traditional music from a world culture as children move on to the next activity.</p> <p>M:Creates Patterns SS:Cultural Awareness OL:Engages in Conversation FA:Enjoys Music SH:Investigates Materials M:Recognizes Patterns M:Shape Constancy SE:Shows Initiative and Persistence FA:Uses a Variety of Materials OL:Uses Social Studies Words</p>	<p>Circle Time: My Moving Clouds</p> <p>Children point to the letter Mm on the Alphabet Frieze. Children use Thumbs Up/Thumbs Down to indicate words beginning with /m/ on Picture Cards. Introduce vocabulary: me; moon; move; moving; muffins. Children review the letter Mm with a fingerplay about clouds, and describe clouds they see in the sky. MLB: Children draw and label shapes they see in clouds; Children take turns describing pictures they see in a cloud; TRANS: Children line up in an Mm and demonstrate a way to move.</p> <p>FA:Creative Expression Through Art SS:Cultural Awareness AK:Identifies Letter Sounds AK:Identifies Letters OL:Increases English Listening Vocabulary SH:Observes the Sky M:Shapes in the Real World</p>	<p>Story Time: The Biggest Feast In the World</p> <p>Reread Feast for 10. As you read, each child holds up cards and say's the number when it matches the story number. Children imagine planning the biggest feast in the world and make a giant to-do list. MLB: Children use Thumbs-Up/Thumbs Down to review rhyming words from Feast for 10; Children fill in a 1-10 shopping list by drawing or writing items for their shopping trip; TRANS: Children tell you how many guests they will invite based on Number Cards by saying "I will invite ____ guests."</p> <p>EW:Contributes Ideas for Writing PA:Identifies Rhyming Words M:Recognizes Numerals C:Retells a Story SE:Shows Initiative and Persistence C:Story Sequence CP:Types of Text OL:Uses Naming Words OL:Uses Plurals EW:Writes a List</p>
Small Group Instruction	<p>Delete the Onset from a Spoken Word</p> <p>Review deleting the onset of a spoken word from a word. Use your fists to pull apart the word.</p> <p>PA:Segments Onset and Rime</p>	<p>Produces a Quantity of Objects to 10</p> <p>Review producing a quantity of objects to 10 using Math Mat 17, Side B and a pile of bear counters.</p> <p>M:Concept of Counting</p>	<p>Identify When Two Words Rhyme</p> <p>Use the Clifford puppet to introduce identifying when two words rhyme.</p> <p>PA:Identifies Rhyming Words</p>	<p>Produce a Number of Objects to 10</p> <p>Use Math Mat 17, Side B and bear counters to review producing a number of objects to 10. Count as you place bears in a 10-frame.</p> <p>M:Concept of Counting</p>	<p>Write the Letter Mm</p> <p>Teach, model, and practice writing the letter Mm. Children practice by writing Mm in the sand tray and on paper.</p> <p>EW:Forms Letters</p>
Big Experience 2	<p>Story Time: Not a Box</p> <p>Engage in a read aloud of Not a Box about a rabbit using his imagination to turn a box into many things. Children use their imagination to make predictions before turning the pages. Introduce vocabulary: peak; squirting . Pairs of</p>	<p>Story Time: The Shape of Things</p> <p>Children discuss what they remember about shapes. Read The Shape of Things. Children use text and imagination to guess what the shapes become. Introduce vocabulary: caboose; patient. Children create their own</p>	<p>Story Time: Ten Black Dots</p> <p>Engage in a read aloud of Ten Black Dots. Encourage children to ask and answer questions. Introduce vocabulary: freight; lace; portholes. Children use their imagination to create something with up to 10 dots using Dot</p>	<p>Story Time: This Is Not a Ball</p> <p>Reread Not a Box. Draw a circle and ask children what it could become. Review vocabulary: imagine; visualize. Guide children to transform circles into a piece of art, then make a book using the pictures. MLB:</p>	<p>Circle Time: Draw Quantities to 10</p> <p>Revisit Ten Black Dots to help practice math skills. Using Math Mat 17, invite children to use their imaginations to transform their 10-frame. Children think of a number from 6-10 and draw that quantity of objects in their 10-frames and</p>

<p>Learning Block</p>	<p>children use a box and art supplies and create whatever they like, then share with the class. MLB: Children draw a box, then turn it into a vehicle; Identify shapes in the book and match to real objects; TRANS: Children count to blastoff for the rabbit's rocket ship.</p> <p>FA:Creative Expression Through Art</p> <p>EW:Labels Pictures</p> <p>C:Makes Predictions</p> <p>CP:Meaning of Print</p> <p>M:Shapes in the Real World</p> <p>SS:Transportation and People</p> <p>OL:Uses Math Words</p> <p>C:Uses Picture Clues</p> <p>OL:Uses Story Words</p>	<p>shape paintings and from objects. Children complete the sentence: "A ____ [shape] is just a ____ [shape] until you add a ____." MLB: Children identify rhyming words; Children identify missing prints on a chart based on color and shape; TRANS: Children line up based on shapes they receive.</p> <p>EW:Contributes Ideas for Writing</p> <p>FA:Creative Expression Through Art</p> <p>EW:Dictates a Sentence</p> <p>PA:Identifies Rhyming Words</p> <p>C:Makes Predictions</p> <p>M:Problem Solving (Classifying)</p> <p>M:Shapes in the Real World</p> <p>C:Uses Book Information</p> <p>OL:Uses Naming Words</p>	<p>Cutouts. MLB: Children discuss the illustrations in the book and describe the pictures using their own words; Reread Ten Black Dots and ask children to listen to the /m/ sound. Children find the Mm words in the story; TRANS: Children carry black dot "balloons" to a basket.</p> <p>FA:Appreciates Art</p> <p>SE:Cooperates and Plays With Others</p> <p>AK:Identifies Letter Sounds</p> <p>EW:Labels Pictures</p> <p>C:Makes Predictions</p> <p>C:Role of Author and Illustrator</p> <p>SE:Shows Initiative and Persistence</p> <p>OL:Uses Common English Nouns and Phrases</p> <p>C:Uses Picture Clues</p>	<p>Children practice rhyming words from the pictures in Not a Box; One group tells the story of Not a Box, while the other pretends to do what the rabbit is doing and imagining; TRANS: Children form a line but pretend the line is something else.</p> <p>FA:Acts Out Stories</p> <p>EW:Contributes Ideas for Writing</p> <p>EW:Demonstrates Awareness of Writing Conventions</p> <p>PA:Identifies Rhyming Words</p> <p>EW:Labels Pictures</p> <p>EW:Makes Books</p> <p>C:Story Characters</p> <p>OL:Uses Naming Words</p> <p>C:Uses Picture Clues</p> <p>OL:Uses Theme Words</p>	<p>the basket. MLB: Children do a movement and count to a number from 0-9; Children take turns putting out a quantity of objects and revealing the number of objects; TRANS: Children use a chant to identify quantities without counting, then move to the next activity.</p> <p>M:Concept of Counting</p> <p>M:Counts to 10</p> <p>M:Identifies Quantities Without Counting</p> <p>M:Matches Numerals to Quantity</p> <p>M:Recognizes Numerals</p> <p>SE:Regulates Behavior</p> <p>OL:Shares Appropriate Information</p> <p>OL:Understands Instructional Language</p> <p>PH:Uses Gross Motor Skills</p> <p>EW:Writes Name</p>
<p>Read Aloud</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>	<p>Children's Choice</p> <p>Children choose from a selection of books to read aloud / read along.</p> <p>ER:Engages in Pre-/Reading Activities</p>
<p>Songs and Fingerplays</p>	<p>Hey Diddle Diddle</p> <p>Sing "Hey Diddle Diddle" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>Hey Diddle Diddle</p> <p>Sing "Hey Diddle Diddle" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>Hey Diddle Diddle</p> <p>Sing "Hey Diddle Diddle" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>Hey Diddle Diddle</p> <p>Sing "Hey Diddle Diddle" with actions.</p> <p>FA:Participates in Music Activities</p>	<p>Hey Diddle Diddle</p> <p>Sing "Hey Diddle Diddle" with actions.</p> <p>FA:Participates in Music Activities</p>
<p>Big Experience 3</p>	<p>Circle Time: Count 10 Moon Rocks</p> <p>Children count 10 "moon" rocks. Use Math Mat 17 and review numerals. Introduce vocabulary: numerals; quantity. Children learn that when they count, they find out a quantity. Use Math Mat 17 and have children count with you as you place the rocks in the 10-frame and the basket to determine quantity. MLB: Say "Lilly likes lions" and replace the word "lions" with other /l/ words; Select and count objects, filling in a sentence frame; TRANS: Children identify a quantity of classroom objects.</p> <p>M:Concept of Counting</p> <p>M:Counts items</p> <p>M:Counts to 10</p> <p>AK:Identifies Letter Sounds</p> <p>M:Identifies Quantities Without Counting</p> <p>SH:Investigates Materials</p> <p>M:Recognizes Numerals</p>	<p>Circle Time: This Is Letter Mm</p> <p>Today's letter vest helper wears Letter Vest Mm and points to the letter while children practice saying the name. Review vocabulary: made; make; minutes; mixing; mommy; mop; mud. Children listen to the song Making Mud Pies, clapping when they hear /m/ words. Children then make their own mud pies. MLB: Children touch mud mixtures; Children create objects that begin with Mm using shape cutouts; TRANS: Children with food picture cards starting with Mm line up first.</p> <p>FA:Creative Expression Through Art</p> <p>EW:Forms Letters</p> <p>AK:Identifies Letter Sounds</p> <p>AK:Identifies Letters</p> <p>SH:Investigates Materials</p> <p>AK:Matches Upper/Lowercase Letters</p>	<p>Circle Time: Dots from 1 to 10</p> <p>Reread Ten Black Dots. Show Math Mat 17 and call a number from 1-10. Children count that quantity of robots and/or dots in the 10-frame. Review vocabulary: numerals; quantity. Children use imagination to transform paper dots and 2-D baskets into other objects as they identify numerals. MLB: Children identify pictures in the book as "Made by People" or "Made by Nature"; Children name a numeral from the basket and other children jump to that number; TRANS: Name 10 things that look like dots.</p> <p>M:Concept of Counting</p> <p>M:Counts items</p> <p>M:Identifies Quantities Without Counting</p> <p>SH:Investigates Materials</p> <p>M:Recognizes Numerals</p> <p>PH:Uses Gross Motor Skills</p> <p>OL:Uses Math Words</p>	<p>Circle Time: Imagine and Explore</p> <p>Display Science Poster 9 and discuss how we can use our imagination to explore ideas about objects and materials. Introduce vocabulary: incline; magnifier; observe. Children use imagination and science tools as they explore how objects look and move, then make a Discovery List to record observations. MLB: Children create objects that roll down an incline; Children describe objects that roll or slide; TRANS: Children use Thumbs Up/Thumbs Down to tell whether a statement is correct.</p> <p>EW:Copies Letters</p> <p>PH:Eye-Hand Coordination</p> <p>SH:Investigates Materials</p> <p>SH:Organizes Information</p> <p>OL:Responds Appropriately</p> <p>SH:Scientific Curiosity</p> <p>FA:Uses a Variety of Materials</p>	<p>Circle Time: Paper Tube Puppets</p> <p>Children use their imagination and art materials to create puppets. Children then describe their puppets and act out scenes from their favorite books. MLB: Children take digital photos of their puppets and create a slide show that will be displayed on an interactive whiteboard; Children group puppets into categories; TRANS: Children line up with their puppets and use a puppet voice to say goodbye.</p> <p>TM:Creates with Technology</p> <p>FA:Creative Expression Through Art</p> <p>FA:Engages in Dramatic Play</p> <p>OL:Responds Appropriately</p> <p>SE:Shows Initiative and Persistence</p> <p>M:Sorts and Describes Objects</p> <p>OL:Uses Greetings and Introductions</p> <p>OL:Uses Simple English Words and Phrases</p> <p>EW:Writes Symbols or Letters</p>

Learning Block	Monday	Tuesday	Wednesday	Thursday	Friday
	SE:Shows Initiative and Persistence			OL:Uses Science	
Small Group Intervention	Reinforce deleting an onset from a spoken word using interlocking puzzle pieces for support. PA:Segments Onset and Rime	Reinforce producing a quantity of objects, using familiar objects such as crayons for support and beginning with a smaller quantity such as 3. M:Concept of Counting	Reinforce identifying when two words rhyme using Picture Cards. PA:Identifies Rhyming Words	Reinforce producing a number of objects to 10 using 10-frames and bear counters. M:Concept of Counting	Reinforce writing the letter Mm; explain letter formation and help children write the letter by guiding their hands and using Letter Cards. EW:Forms Letters

Domain Key: AK=Alphabet Knowledge C=Comprehension CP=Concepts of Print ER=Emergent Reading EW=Emergent Writing FA=Fine Arts M=Mathematics OL=Oral Language Development PA=Phonological Awareness PH=Physical Development SE=Social-Emotional Development SH=Science and Health SS=Social Studies TM=Technology and Media

Learning Centers

Writing Center	Blocks & Building Center	Technology Center	Creativity Center	Math Center	Dramatic Play Center	Reading & Listening Center	Science Center
Write about imaginative things children see and use in their world. EW:Labels Pictures EW:Makes Books EW:Writes to Convey Meaning	Use planning and imagination to build structures. M:Builds Structures SE:Initiates Problem-Solving SE:Uses Classroom Rules and Routines	Interact with stories and read along with books about imagination. TM:Creates with Technology TM:Learns Through Technology TM:Uses Mouse and Keyboard TM:Uses Software	Create artwork using a variety of materials and lots of imagination. FA:Appreciates Art FA:Creative Expression Through Art SE:Initiates Problem-Solving FA:Uses a Variety of Materials	Use math concepts to build and make things. M:Builds Structures M:Compares Capacity M:Creates Patterns M:Matches Numerals to Quantity SE:Shows Initiative and Persistence	Role play creative scenarios about imagination, building, and art. FA:Appreciates Art FA:Engages in Dramatic Play SS:Places in a Community SE:Shows Positive Social Behaviors	Read and listen to books about imagination and creativity. C:Asks and Answers Questions CP:Directionality ER:Engages in Pre-/Reading Activities TM:Uses Mouse and Keyboard	Investigate properties of human-made and natural objects. SH:Investigates Materials FA:Responds to Music M:Sorts and Describes Objects

Reflections / Notes

Daily Notes

Monday:No School